

ANGOL NYELV

emelt szint

HALLÁS UTÁNI SZÖVEGÉRTÉS

(Listening Paper)

Angol nyelv

Üres oldal

ENG A IK-3 D-S012



99

FONTOS TUDNIVALÓK

Mielőtt munkához lát, figyelmesen olvassa el az összes utasítást!

Ne lapozzon, és ne oldja meg a feladatokat, amíg az ügyeletes tanár azt jóvá nem hagyja.

Ragassza fel az azonosító címkéket az összes vizsgaanyagra, amelyet a biztonsági zacskóban kapott.

A *Hallás utáni szövegértés* vizsga **35** percig tart.

A vizsga párosításos és feleletválasztásos feladatokból áll.

- A párosításos feladatokban **mindegyik** számmal jelölt részt kösse össze a hozzá tartozó, betűvel jelölt résszel! (1-es és 3-as feladatok)
- A feleletválasztásos feladatokban a több felkínált válasz közül csak egyet válasszon ki! (2-es és 4-es feladatok)

Segítségként, a feladatok megoldásakor írhat ennek a vizsgafüzetnek az oldalaira.

A pontos válaszokat X jellel kell megjelölnie a válaszadó lapon.

Kizárólag fekete vagy kék színű golyóstollat használjon! A feladatok megoldása után ellenőrizze újra a válaszokat!

Jó munkát kívánunk!

Ennek a vizsgafüzetnek 12 oldala van, ebből 4 üres.

A válaszadó lap kitöltésének módja

Helyes

A	X	B		C	
---	---	---	--	---	--

Hibás bevitel javítása

A	●	B		C	X
---	---	---	--	---	---

Helytelen

A		B	X	C	○
---	--	---	---	---	---

Átmásolt
pontos
válasz

Rövidített aláírás



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Task 1

Questions 1-5

You will hear 5 people talking about going somewhere. For each recording (1-5), decide what **the main area of worry** for each person is. Choose from **A** to **H**.

Write **one** letter next to the number of the recording. Do not use any letter more than once.

There are three letters that you do not need.

You will hear the recording twice.

- A** The journey
- B** The accommodation
- C** The local currency
- D** The language
- E** Social life
- F** Cash
- G** Safety
- H** Sickness

	A	B	C	D	E	F	G	H
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Task 2

Questions 6-13

You will hear people talking in eight situations.

For each situation (6-13), choose the correct answer, **A**, **B** or **C**.

You will hear each recording twice.

<p>6 You hear a schoolboy talking about his school project. What does he say about it?</p> <p>A It is challenging. B He is unsure it will be a success. C He doesn't have much time for it.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
<p>7 You hear Caitlin talking about a book she read. What does she like about it?</p> <p>A It is easy to read. B It is original. C It is popular.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
<p>8 You hear a man talking about his success as a sportsman. To what does he attribute his success?</p> <p>A Luck. B Practice. C Skill.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
<p>9 You hear two people talking. What is the main topic of their discussion?</p> <p>A Eating in restaurants. B Home cooking. C Fast food.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>

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<p>10 You hear a student talking about his gap-year job. Why did he do it?</p> <p>A To gain work experience. B To prepare for his studies. C To pay for his studies.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
<p>11 You hear two friends talking in a department store. They are in a department that sells</p> <p>A clothes. B DVDs. C perfumes.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
<p>12 You hear a student talking about waiting for his exam results. How is he feeling?</p> <p>A Anxious. B Confident. C Impatient.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
<p>13 You hear Lydia talking about something that happened to her. According to Lydia,</p> <p>A she injured herself. B she felt humiliated. C a friend taught her something.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
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Task 3
Questions 14-19

You will hear two friends talking about three hotels. Listen to the conversation and decide which hotel (**A-C**) each question (**14-19**) refers to.

Write **A** for **The Anchor**
B for **The Brand**
or **C** for **The Craft**.

You will hear the recording twice.

According to the speakers, which hotel...

- 14** has the best conference facilities?
- 15** is the closest?
- 16** is one of a chain?
- 17** closes for the winter?
- 18** serves local food?
- 19** has its own beach?

	A	B	C
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	A	B	C
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Task 4

Questions 20-25

You will hear a local radio interview with Frank Parson, the headmaster of a local school, about the school magazine.

For questions **20-25**, choose the correct answer, **A**, **B** or **C**.

You will hear the recording twice.

20 According to Frank, the magazine aims to

- A** foster pupil creativity.
- B** present the school to the community.
- C** make pupils feel proud of the school.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>

21 The main source of funds for the magazine comes from

- A** sales to the general public.
- B** local businesses.
- C** former pupils.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>

22 Frank says that a benefit to the school from the magazine is that

- A** it encourages support from the community.
- B** it points out the variety of activities organised by the school.
- C** it brings money to the school.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>

23 The format of the magazine is


- A** based on a traditional format.
- B** modelled on an example from the internet.
- C** devised by professional journalists.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>



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<p>24 Teachers are involved mainly in</p> <p>A assuring quality standards. B supervising content. C assisting in organisation.</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/></p>
<p>25 John advises schools that want to produce a magazine to</p> <p>A follow his school's example. B start small. C trust the pupils.</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/></p>
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