

Adesivo per l'identificazione
dell'alunno/a

INCOLLARE ATTENTAMENTE

LINGUA INGLESE

livello superiore

ESAME DI LETTURA

(Reading Paper)

ENG A IK-1 D-S019

ENGA.19.IT.R.K1.16



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Pagina vuota



INDICAZIONI GENERALI

Leggi attentamente tutte le indicazioni e seguile.

Non voltare pagina e non iniziare a risolvere i quesiti senza il permesso dell'insegnante di servizio.

Incolla gli adesivi di identificazione su tutti i materiali d'esame che hai ricevuto nella busta sigillata.

L'esame di *Lettura* dura **70** minuti.

L'esame comprende quesiti a corrispondenza, quesiti a scelta multipla e quesiti di completamento.

- Nei quesiti a corrispondenza collega **ogni** contenuto contrassegnato da un numero con un altro contrassegnato da una lettera (quesiti 1 e 3).
- Nei quesiti a scelta multipla scegli solo una delle risposte offerte (quesiti 2 e 4).

Puoi utilizzare le pagine di questo fascicolo se hai bisogno di spazio per risolvere i quesiti.

Le risposte esatte devono essere segnate con una X sul foglio per le risposte.

- Nel quesito di completamento, riempi gli spazi inserendo il contenuto mancante (quesito 5).

Scrivi le risposte **soltanto** nello spazio previsto in questo fascicolo d'esame. Scrivi in modo leggibile. Le risposte non leggibili verranno valutate con zero (0) punti.

Usa esclusivamente una penna biro di colore blu o nero.

Una volta risolti i quesiti, controlla le risposte.

Buona fortuna!

Questo fascicolo d'esame ha 16 pagine di cui 2 vuote.

In caso tu abbia sbagliato a scrivere la risposta, puoi rimediare in questo modo:

a) per i quesiti di tipo chiuso

Giusto



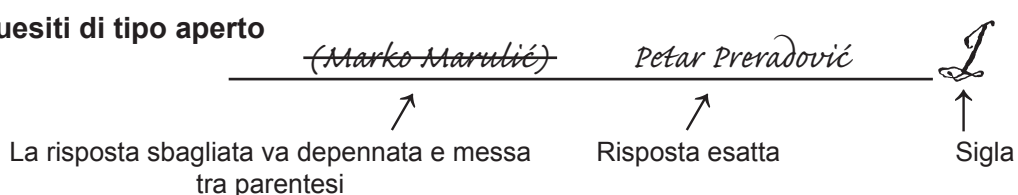
Correzione dell'errore



Sbagliato



b) per i quesiti di tipo aperto



Lingua inglese

Reading Paper

Task 1 Questions 1-12

You are going to read an article in which people talk about holidays they had.
For questions 1-12, choose from the people A-F. Mark your answer on the answer sheet.
There is an example at the beginning (0).

Holiday Experiences

A Alf	B Bela
I wouldn't have gone there if I'd known, and I only did because a friend said I should. Basically, it was a hotel complex on the coast and a long way from anywhere. The hotel arranged some excursions to 'ancient monuments', but these were only ruins and not worth going to. That left sitting outside or going for walks. I wish I'd taken a book to occupy my mind. And it was generally cloudy so I didn't get back with the tan I'd been hoping for. I don't know what my friend was on about.	It was the first time I was in a foreign city all by myself, where I didn't speak the language. I printed out maps of the city and set out exploring the maze of streets. It wasn't as hot as I'd expected, so I was able to walk around without having to stop to buy water. It's a fascinating city and should be on everyone's list of places to visit. And the experience of being alone in a strange city and coping makes me think I'll be able to deal with challenges better.
C Cameron	D Dawn
I don't like sitting by the sea for hours. I find it boring. So I focused on seeing the local sights. Armed with a city map, I felt confident I could find my way around. I loved the market, and trying the local produce. I even climbed a minaret, but when I got out at the top, I was so high that I couldn't open my eyes and missed the view. The prices in the shops were more than I had bargained for and I had to be careful to keep within budget, but I made sure I came back with some souvenirs.	I went on a group tour but I didn't know the other people and I had nothing in common with them so I felt quite left out, which was no fun I can tell you. And there were far too many places to see and I got quite sick of getting in and out of buses for just a glimpse of an important sight. So I sought solace in shopping – I went quite over budget, but never mind. And in eating – I have to get rid of a couple of kilos to get ready for the beach in the summer. Never again.



Lingua inglese

Reading Paper

E	Eddie	F	Faye
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I'm afraid of flying so I went by car. I'd forgotten how dirty the place was. After the first night, I avoided the hostels and the bed bugs and cockroaches that inhabit them and slept in my car. To be safe, I didn't touch the local dishes but only cooked rice on my camping stove. Even so, I came down with something that took me a couple of days to recover from. But it gave me a slimline look I was quite proud of while it lasted. The first thing I did when I got back was to have a long bath.

It wasn't what I expected, I'm afraid. I was familiar with the sights, having seen them on Google images, but the tour itself was well below standard. The accommodation was not the quality advertised, and I had to force the meals down me so as not to go hungry – I'm so glad to be back to home cooking. I know it wasn't meant to be a luxury holiday but I'd have expected more for the price I paid. Still, it was an experience to remember.

Which person...

- 0 visited historical remains?
- 1 had visited the place before?
- 2 lost some weight?
- 3 would recommend the place?
- 4 didn't like the local food?
- 5 was disappointed by the weather?
- 6 was scared?
- 7 gained confidence?
- 8 felt they didn't get their money's worth?
- 9 felt lonely?
- 10 fell ill?
- 11 got bored?
- 12 spent more than they intended?

	A	B	C	D	E	F
0	X					
1						
2						
3						
4						

	A	B	C	D	E	F
5						
6						
7						
8						

	A	B	C	D	E	F
9						
10						
11						
12						



Lingua inglese

Reading Paper

Task 2

Questions 13-18

Read the article about Bradley Wiele. For questions **13-18**, choose the correct answer (**A, B, C or D**). Mark your answer on the answer sheet.

Bradley Wiele – champion cyclist

Bradley Wiele says he was born to be a cyclist. Even before he could walk, he was sitting on a bike with his dad, who was a cycling enthusiast. He hung out with friends who had bikes and got rides on their handlebars. Then he secretly borrowed his brother's bike when he was away at school and, after a few crashes, he was on his way and could ride alongside his brother. Soon after, he was given a bike of his own. From then on, there was no stopping him.

On two wheels, Bradley felt he could go anywhere he wanted. He was no longer restricted to the street where he lived. He soon knew every street in his Manchester neighbourhood and even dared to cross the busy main road to neighbouring parts of the city. He was cycling the streets practically all his free time, pedalling as fast as the city traffic would allow. His parents became so worried about him that they enrolled him in the Dynamo Cycling Club at Manchester Velodrome.

The head coach at Dynamo remembers when he first saw Bradley on the track. "I knew he'd be good as soon as I saw him cycling round the track. He had the perfect build for a long-distance cyclist and you could tell straightaway that this enthusiastic young lad was special. He proved to have a great work ethic and the strong commitment to get to the top."

At age 12, Bradley won his age group at the London Youth Games. He won the National Junior Pursuit title aged 17. When he was 20, he met cycling coach Will Broad, who convinced him to give up his job in a telecom warehouse and join his professional road cycling team. "I was being paid for what I love doing," he said. The change to being in a professional team meant being on the road or in the gym full-time. It was tough and demanding to prepare for the Flèche du Sud event. But he had opted to learn from Broad, one of the best coaches in the country, and improve his technique. "It was a great decision," said Bradley. "Who could have imagined I'd end up on the podium of the Tour de France and on the front pages?"

But the 2011 Tour was a disaster for Bradley. While among the leaders, he crashed out of the Tour on stage 7 with a broken collarbone. "It happened in a flash," he said. "A spectator just appeared out of nowhere by the roadside and I overreacted and veered away from him and the rider behind me crashed into me. I've only got myself to blame. It was my fourth attempt at the Tour and I felt I was destined never to win it."

Coach Broad said that the injury was "obviously devastating" for the team. "I had failed at the attempt to win the Tour," said Bradley, "and I had been going well up to that point. When I found myself lying on the road unable to move my arm, I got really angry and I was determined to come back next year and win the Tour. It's important not to let it get you down."

Bradley went on to come third in the 2011 Vuelta a España, win the 2012 Tour de Romandie and stand on the winner's podium wearing the yellow jersey of the 2012 Tour de France.



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<p>13 Bradley learned how to cycle</p> <p>A with his dad. B with his brother. C with friends. D on his own.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>14 As a kid, Bradley loved cycling because</p> <p>A it gave him a sense of freedom. B he could explore his neighbourhood. C it was the most practical way to get around. D he was thrilled at the speed he could go.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>15 The Cycling Club head coach noticed Bradley because of his</p> <p>A body. B enthusiasm. C capacity for work. D dedication.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>16 Bradley joined the professional cycling team</p> <p>A to earn money. B to have more time for cycling. C to have top quality coaching. D to become famous.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>17 Bradley says his accident in the 2011 Tour de France was</p> <p>A caused by a spectator. B caused by another cyclist. C his fault. D destiny.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
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Lingua inglese

Reading Paper

18 How did he react to being forced out of the 2011 Tour?

- A** He felt depressed.
- B** He saw it as a challenge.
- C** He felt a failure.
- D** He ignored it.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>

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Lingua inglese

Reading Paper

Task 3

Questions 19-24

Read the article about a family of philanthropists.

For questions **19-24**, choose from the sentences **A-H** the one which best fits the gap.

Mark your answer on the answer sheet.

There are two letters which you do not need.

There is an example at the beginning (**0**).



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Lingua inglese

Reading Paper

Department of Philanthropy

Fourteen-year-olds frequently accuse their parents of moral dereliction; parents do not frequently respond by selling their house and donating half the proceeds to villagers in Ghana. (0) 1 Kevin and Hannah went on to write a book, "The Power of Half," in which they encourage other families to do something similar. (19) ____

The Salwens stood in the school chapel. They wore jeans; the school girls wore kilts. They told their story. One day in 2006, Kevin and Hannah had pulled up at a stoplight. To their left was a homeless man, to their right a guy in a Mercedes coupé. Hannah said, "Dad, if that man didn't have such a nice car, then that homeless man could have a meal." Kevin said, "Yes, but if we didn't have such a nice car that man could have a meal." (20) ____ By dinnertime, Hannah was all worked up. She didn't want to be a family that just talked about doing good, she said. She wanted to be a family that actually *did* something. Kevin and Joan explained that they did a lot: they volunteered at the food bank; they wrote big checks to charities; after Hurricane Katrina, they let a family of refugees stay in their basement. (21) ____ That was annoying, so Joan said, "What do you want to do, sell the house?" And Hannah said, "Yeah! That is exactly what I want to do."

"We don't expect anyone else to sell their house," Hannah assured the Marymount girls, whose parents might not have appreciated a demand by their offspring to donate eight hundred thousand dollars (half the value of the Salwens' house) to charity. "Your contribution can be different. (22) ____ If you watch six hours of TV a week, maybe you could cut that down to three hours and spend three with your family volunteering at a homeless shelter."

A girl with a ponytail raised her hand. "Have you ever regretted selling your house?" she asked. "There are some things that I miss," Hannah said. "But it really doesn't matter." A woman in a red sweater asked how their friends had reacted. (23) ____ Friends had been baffled, or worse. For a while, tired of feeling like freaks, the Salwens kept the whole thing secret. Then they appeared on television, and the whole thing went public.

"Most people are supportive," Kevin told the audience, "and a few are very uncomfortable." "When I tell people, I try so hard not to come off as boasty," Hannah said. "I want people to feel, like, 'That's actually cool. I want to do something like that in my family'."

Soon afterward, Hannah and Kevin received an email from a student that, to them, made it all worthwhile. "I have dreamed of living in a huge mansion and marrying a millionaire," she wrote. "But now, I see that the world is a largely connected community. (24) ____ Today, I took out clothes from my closets that were too small or that I didn't wear... You're making a difference!"



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Reading Paper

- A** And everyone has something they can spare.
- B** I owe that to you.
- C** And some families have taken up the challenge.
- D** They had even organized a fund-raiser for the local shelter.
- E** This had been a problem.
- F** And recently they carried this message to the teenagers of Marymount, a Catholic girls' school on Fifth Avenue.
- G** Hannah rolled her eyes.
- H** This sank in rather more deeply than he'd intended.
- I** **But such was the response of Kevin and Joan Salwen, of Atlanta, to their daughter, Hannah.**

	A	B	C	D	E	F	G	H	I
0									X
19									
20									
21									
22									
23									
24									



Lingua inglese

Reading Paper

Task 4 Questions 25-32

Read the text about the weather in Britain.
For questions **25-32**, choose the answer (**A**, **B**, **C** or **D**) that best fits each space.
Mark your answer on the answer sheet.
There is an example at the beginning (**0**).

Rainy Days

Contrary to popular belief, it does not rain every day in England or in the rest of the UK! However, it is always advisable to bring some type of waterproof clothing and (**0**) D yourself psychologically prepared!

Britain is an island country and the surrounding sea gives England a (**25**) ____ climate. You never know what the weather will be like from one day to the other. It can be sunny one day and rainy the next. But (**26**) ____ its ever-changing weather, the climate in Britain is mostly mild and temperate. (**27**) ____ influence on the climate is the warming of the waters around the land by the Gulf Stream (a warm current of the northern Atlantic Ocean). It helps (**28**) ____ winters less cold compared with other landlocked nations with a similar latitude.

In general, British summers are cooler than (**29**) ____ on the continent, and the winters are milder. Actually, the temperature is subject to (**30**) ____ extremes – it is rarely above 32°C or below -10°C. As far as rain is concerned, it is fairly well distributed throughout the year, but, (**31**) ____ average, March to June are the driest months and September to January the wettest.

If you (**32**) ____ the mountainous areas of the west and north, you can expect more rainfall than in central parts of Britain. The Lake District is England's wettest region, receiving an average of 330 centimetres of precipitation each year.

0


- A do
- B have
- C make
- D keep

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input checked="" type="checkbox"/>




Lingua inglese

Reading Paper

<p>25</p> <p>A variety B various C varied D variant</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>26</p> <p>A despite B in spite C regardless D with regard to</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>27</p> <p>A Main B A main C One main D The main</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>28</p> <p>A in keeping B keeping C keep D to have kept</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>29</p> <p>A these B those C this D that</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
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Reading Paper

<p>30</p> <p>A few B little C some D less</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>31</p> <p>A in B by C at D on</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>32</p> <p>A will visit B visit C have visited D will have visited</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>ENG A IK-1 D-S019</p>	 01

Lingua inglese

Reading Paper

Task 5

Questions 33-40

Read and complete the text below.

Fill each space (33-40) with **one** word. Write your answer **only** here in this exam booklet.

There is an example at the beginning (0).

Language Death

The rapid endangerment and death (0) ___ many minority languages across the world is a matter of widespread concern, not only among linguists and anthropologists (33) ___ among all interested in the issue of cultural identity in an increasingly globalized culture. A leading commentator and popular writer dealing (34) ___ language issues, David Crystal, asks the fundamental question, "Why is language death so important?", reviews the reason for the current crisis, and investigates what is (35) ___ done to reduce its impact. By some counts, only 600 of the 6,000 or (36) ___ languages in the world are "safe" from the threat of extinction. By some reckonings, the world will, by the end of the twenty-first century, (37) ___ dominated by a small number of major languages.

Language Death provides a stimulating and accessible account of this alarming trend, (38) ___, like the large-scale destruction of the environment, is both peculiarly modern and increasingly global. *Language Death* includes intelligent argument and moving descriptions of the decline and death of particular languages, as well as practical advice for anyone interested in pursuing the subject (39) ___. David Crystal is a leading authority (40) ___ language, and author of many books, including most recently *Language and the Internet* (Cambridge, 2001).

He is author or editor of several other books with Cambridge.

0 _____ of _____

33 _____

34 _____

35 _____

36 _____

37 _____

38 _____

39 _____

40 _____

1 punto (compilato dal valutatore)

33

34

35

36

1 punto (compilato dal valutatore)

37

38

39

40



Pagina vuota

