



Nacionalni centar
za vanjsko vrednovanje
obrazovanja

Adesivo per l'identificazione
INCOLLARE ATTENTAMENTE

ENG A

LINGUA INGLESE

livello superiore
ESAME DI LETTURA
(Reading Paper)

ENG A IK-1 D-S033

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Pagina vuota

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INDICAZIONI GENERALI

Leggi attentamente tutte le indicazioni e seguile.

Non voltare pagina e non iniziare a risolvere i quesiti senza il permesso dell'insegnante di servizio.

Incolla gli adesivi di identificazione su tutti i materiali d'esame che hai ricevuto nella busta sigillata.

L'esame di *Lettura dura* **70** minuti.

L'esame comprende quesiti a corrispondenza, quesiti a scelta multipla e quesiti di completamento.

- Nei quesiti a corrispondenza collega **ogni** contenuto contrassegnato da un numero con un altro contrassegnato da una lettera (quesiti 1 e 3).
- Nei quesiti a scelta multipla scegli solo una delle risposte offerte (quesiti 2 e 4).

Puoi utilizzare le pagine di questo fascicolo se hai bisogno di spazio per risolvere i quesiti.

Le risposte esatte devono essere segnate con una X sul foglio per le risposte.

- Nel quesito di completamento, riempi gli spazi inserendo il contenuto mancante (quesito 5).

Scrivi le risposte **soltanto** nello spazio previsto in questo fascicolo d'esame.

Scrivi in modo leggibile. Le risposte non leggibili verranno valutate con zero (0) punti.

Usa esclusivamente una penna biro di colore blu o nero.

Una volta risolti i quesiti, controlla le risposte.

Buona fortuna!

Questo fascicolo d'esame ha 16 pagine di cui 2 vuote.

In caso tu abbia sbagliato a scrivere la risposta, puoi rimediare in questo modo:

a) per i quesiti di tipo chiuso

Giusto



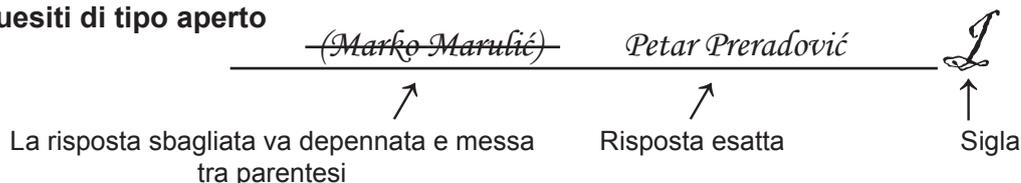
Correzione dell'errore



Sbagliato



b) per i quesiti di tipo aperto



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Reading Paper

Task 1

Questions 1-12

You are going to read an article in which people talk about extreme sports.
For questions 1-12, choose from the people A-F.
Mark your answer on the answer sheet.
There is an example at the beginning (0).

Extreme Sports

A Adam	B Benjamin
<p>I was ignored as a child, but an advantage is that you can do things that other children whose parents worry about them cannot. For example, I'd go out and climb empty buildings, or climb tall chimneys to see the view. So it was natural that I decided to try rock climbing. I must admit I felt uneasy at first, especially when dealing with things like an overhang, but I learned to love the adrenaline rush. I now particularly enjoy solo climbing. It's great to compete with yourself – and win. I think I'll never stop.</p>	<p>My parents were always very protective of me, always telling me to 'be careful' and not to take risks. And that's probably why I decided to try bungee jumping. What attracted me was the thought of the danger of free-falling. But I had to wait until I was 18, when I no longer needed my parents' consent. It looks easy to do – you just jump from a building, bridge or crane while connected to a large elastic cord – but when I tried it, it was just too much excitement for me. Once and never again.</p>
C Connor	D Daniel
<p>I got my first bike for my 4th birthday and I fell in love with it. I remember how proud my parents were when they saw me ride it. But it was a different story later when I wanted a BMX. They generally disapproved of spending money on extreme sports. Thank goodness for my Grandpa, who came to the rescue. I'm glad he was there to watch me compete for the club cup last year. It now stands proudly on the bookshelf in our living room.</p>	<p>Skating half-pipes is definitely an extreme sport. My friends used to spend hours at the skate park. They were so cool, skating half-pipes, riding rails and jumping steps. Totally extreme! The girls were crazy about them. I used to watch them performing tricks, but it was the end of our friendship. They never asked me to join in – they thought I wouldn't dare. So I stopped going to the skate park. But I'm sure I would have been able to do it if only they had given me the chance.</p>

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E Ethan	F Finley
<p>I started surfing on longboards as they are easier for beginners, but very soon I was riding Nu-skool and I was able to cut across the front, face the wave and do tricks. All that catching and riding waves makes me feel free and in sync with nature. Unfortunately, however careful I am as a person, it nearly cost me a broken neck. So now I'm having to watch it on TV until I recover. It's great to see them ride the surf, but I can't wait to jump into the sea again and enjoy the elements.</p>	<p>My brother and I are two different people, as if we weren't brothers at all. He's a mountain bike addict and does downhill racing, which is seriously fast. After only a year, he started winning competitions because he's seriously crazy. I always go to watch him, but I spend the time praying he will finish the course safe and sound. When he suggested I took it up, I told him it was quite enough for me to ride an ordinary bike. No broken bones, thank you. My parents would never have allowed it, anyway. They know me too well.</p>

Which person...

- 0 likes fighting gravity?
- 1 was quick to make progress?
- 2 couldn't cope with the adrenaline rush?
- 3 was afraid at the beginning?
- 4 was too frightened to try the sport?
- 5 did not have his parents' permission?
- 6 felt ignored by his friends?
- 7 could not afford the equipment?
- 8 enjoys watching the sport?
- 9 won a competition?
- 10 enjoys the danger?
- 11 wishes he had done the sport?
- 12 has to take a break from the sport?

	A	B	C	D	E	F
0	X					
1						
2						
3						
4						
	A	B	C	D	E	F
5						
6						
7						
8						
	A	B	C	D	E	F
9						
10						
11						
12						

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Reading Paper

Task 2

Questions 13-18

Read the article about travelling on an underground railway.
For questions **13-18**, choose the correct answer (**A**, **B**, **C** or **D**).
Mark your answer on the answer sheet.

Going Underground

I've been travelling on the metro or, as I prefer to call it, the underground for as long as I can remember. Although I passed my driving test, living and working in a crowded city of ten million people, I could never see the point in owning a car. Nevertheless, I often ask myself why I only travel by underground. My weekly ticket, which is hardly cheap, also allows me to use the bus, but I never do. Neither would I mind occasionally getting wet walking through the streets in the rain if I could be bothered. I suppose it's just that I've got used to it after all this time. There are probably tens of thousands of people like me.

Despite the fact that I often feel like a nap, I try to avoid falling asleep on the underground. Once, many years ago, I missed my stop and was an hour late for work after failing to wake up in time. Others seem to manage it though.

I notice that, unlike me, many passengers use their daily trips as an opportunity to catch up with their unfinished business from the office. There are always commuters with their laptops on their knees or going over reports with a red pen. On the other hand, some simply like to watch the capital's inhabitants as they make their way to and from work, while others have their heads in novels. I'm definitely one of the former.

It's not all good news, though. Users of the capital's underground railway system have plenty of annoying habits. The gentleman unfolding his morning paper in your face is slightly irritating, as are the young couples in the evening who can't keep their hands off each other. Nevertheless, I'm convinced that the majority of commuters, including yours truly, would consider the consumption of snacks such as burgers to be the most anti-social practice on our journeys. Loud music on iPods or phones, especially rap and heavy metal, probably wouldn't be far behind. Nevertheless, things are improving.

Of course, one could write a whole book about etiquette on the underground. For instance, knowing when to offer your seat to someone can be a tricky business. As a rule, I give up my place to people who obviously need it, such as pregnant women, parents with very young children or the very old. However, you can never jump to conclusions. I recall a proud-looking old man getting upset when a young woman got up and vacated her seat for him. "Young lady. Do you think I'm too weak to stand on my own two feet?" he roared at the rather shocked woman. She was only trying to help and I would probably have done the same as her. The poor girl was horrified, and you could hear the sound of laughter from one or two cruel people.

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Then there are all the things that make the underground such an interesting experience. One of these is the musicians, or buskers, who play for money in the stations. They've always been there as far as I can recall, and I've seen a few good ones over the years. Some of my fellow passengers would like to see a change. They think buskers do little more than beg for money. It is true that they can block the way sometimes and there are one or two of them that aren't particularly talented, but they are a distinguishing characteristic of our transport system. It'd be a shame if busking was made illegal.

13 Why does the author use the underground railway?

- A** It's cheaper than other means of transport.
- B** It allows her to escape the bad weather.
- C** It's something she does out of habit.
- D** She has never learnt how to drive.

- A**
- B**
- C**
- D**

14 The author likes to spend her time on the underground

- A** getting some work done.
- B** observing other people.
- C** reading a good book.
- D** having a short nap.

- A**
- B**
- C**
- D**

15 Which behaviour does the author dislike most on the underground?

- A** Reading newspapers.
- B** Playing music.
- C** Kissing.
- D** Eating.

- A**
- B**
- C**
- D**

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<p>16 Why did the author tell the little story in the fifth paragraph?</p> <p>A To show that you should be careful not to offend people. B To show that funny things happen on the underground. C To show that people can be rude on public transport. D To show that old people can be very independent.</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>17 What's the author's opinion of the musicians who play in underground stations?</p> <p>A They are a special feature of the underground system. B They create a negative impression of the city. C There should be a law passed against them. D They are not as good as they used to be.</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>18 What was the author's aim in writing the article?</p> <p>A To propose improvements to the underground. B To offer a personal view of the underground. C To give advice on using the underground. D To criticise the underground system.</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
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Reading Paper

Task 3

Questions 19-24

Read the article about a group of women who are preparing to trek to the North Pole.
For questions **19-24**, choose from the sentences **A-H** the one which best fits the gap.
There are two letters that you do not need.
Mark your answer on the answer sheet.
There is an example at the beginning (**0**).



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Reading Paper

Trekking to the North Pole

Life is all about overcoming challenges and it would be extremely boring without them. As a young girl, I would read about all the amazing achievements of the great explorers. **(0)** 1. That's when I decided that I wanted to be an explorer too. I've been on several expeditions, but leading a team of women to the North Pole is probably the highlight of my career so far.

One of the main reasons for putting together such a team is to show that women can do exactly the same things as men. **(19)** _____. We've been very lucky in this respect, as many companies have been willing to sponsor us.

Clearly, you need to be physically prepared for such a trip, as the Arctic puts a lot of demands on the body. **(20)** _____. We need to pull heavy loads and have to be good skiers too. As a rower, I'm used to working in a team, which is another important aspect of the expedition. In such extreme conditions team work guards your life.

We need to be fit to be able to stand up to the severe polar environment. **(21)** _____. First of all, there are the freezing temperatures. When we're there, it'll be around minus forty degrees Celsius most of the time. But it's not just the cold. Storms and blizzards with fierce winds are not uncommon. We also have to remember that the Arctic is not a landmass. The ocean below is constantly moving and can cause the ice to break up.

The Arctic cold is extreme. When pulling heavy loads, you might start to sweat. And if you think this is going to happen, it's important you undo your snowsuit a bit as soon as possible to let some air in, because if you sweat, it might freeze. **(22)** _____. There's the risk of frostbite, particularly on your fingers and toes, not to mention hypothermia. This is when your body temperature falls below a safe level.

It's vital that we take the right supplies with us. Due to the weather conditions and all the physical effort, we'll be burning up a lot of calories so we need to make sure we have enough of the right kind of food. **(23)** _____. We get over this by dehydrating it. Then we just add water, which we get from ice, when we need to prepare it. We'll be eating high-fat foods like pork, chocolate and cheese. Normally, such a diet might seem unhealthy, but the Arctic's a special case.

Going to the North pole is extremely dangerous. Consequently, it's crucial that we are in contact with the outside world all the time in case a problem arises. **(24)** _____. One call and we can be airlifted out. Nevertheless, don't think for one minute that such technology gives you an advantage over the Arctic. It is vital to respect Mother Nature at all times. If you don't, it may show you its dark side in a matter of seconds.

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- A** Fortunately, we're all good athletes and have been training for a long time.
- B** However, we also have another aim, and that's raising money for charity.
- C** In fact, drinking enough liquid will be one of the greatest difficulties.
- D** The effects of climate change also need to be kept in mind.
- E** Undoubtedly, it is one of the most challenging in the world.
- F** If we're in serious trouble, then we can obviously get help.
- G** But that's not the only physical danger you're exposed to.
- H** The problem is how we are going to carry it all.
- I** **Then one day I realised that they were practically all men.**

	A	B	C	D	E	F	G	H	I
0	<input type="checkbox"/>	<input checked="" type="checkbox"/>							
19	<input type="checkbox"/>								
20	<input type="checkbox"/>								
21	<input type="checkbox"/>								
22	<input type="checkbox"/>								
23	<input type="checkbox"/>								
24	<input type="checkbox"/>								

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Reading Paper

Task 4

Questions 25-32

Read the text about hay fever.

For questions **25-32**, choose the answer (**A**, **B**, **C** or **D**) that best fits each space.

Mark your answer on the answer sheet.

There is an example at the beginning (**0**).

Hay Fever

More and more people are experiencing symptoms such as sneezing, runny noses or itchy and watery eyes in the spring. What they are suffering from is, in fact, hay fever, which is caused by breathing in pollen (**0**) **D** and by pollen getting into the eyes. Pollen is the name given to the fine powder produced by plants or flowers to fertilise (**25**) ___ plants or flowers. The term is also used for allergies caused by tree pollens such as birch, oak or plane.

Hay fever is a very common allergic condition. National Health Service statistics show that it (**26**) ___ up to one in five people in the United Kingdom at some point in their life. It's the fifth most common chronic disease and often first develops (**27**) ___ the teenage years. You are more likely to develop hay fever if you (**28**) ___ have asthma.

The symptoms vary from person to person. They may be mild, but sometimes they are so bad that they (**29**) ___ with school or work. Runny nose, watery eyes and (**30**) ___ of concentration are particularly unpleasant.

It is almost impossible to avoid pollen, but the symptoms tend to be less severe if you stay inside as (**31**) ___ as possible. (**32**) ___, avoid places like parks or fields especially early in the morning or evening and change into clean clothes when you return home.

0

- A** fragments
- B** pieces
- C** specks
- D** particles

- A**
- B**
- C**
- D**

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Reading Paper

<p>25</p> <p>A the other B another C others D other</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>26</p> <p>A influences B impacts C affects D effects</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>27</p> <p>A during B when C while D over</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>28</p> <p>A already B before C ever D yet</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
<p>29</p> <p>A interfere B meddle C intrude D mingle</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p> <p>D <input type="checkbox"/></p>
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<p>30</p> <p>A shortage B absence C losing D loss</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>31</p> <p>A many B much C more D most</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>32</p> <p>A Therefore B Moreover C However D Likewise</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
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Reading Paper

Task 5

Questions 33-40

Read and complete the text below.

Fill each space (33-40) with **one** word. Write your answer **only** here in this exam booklet.

There is an example at the beginning (0).

What Is the Origin of the 7-Day Week?

Digging (0) ___ the history of the 7-day week is a very complicated matter. Authorities have very different opinions about the history of the week, and they frequently present their speculations (33) ___ if they were indisputable facts. The only thing we seem to know (34) ___ certain about the origin of the 7-day week is that we know very little.

The common explanation is that the seven-day week was established in the late Roman Empire and furthered by the Christian church (35) ___ historical reasons. The first pages of the Bible explain how God created the world in six days and rested (36) ___ the seventh. This seventh day became the Jewish day of rest, the Sabbath or Saturday. Another theory correlates the 7-day week to the seven "astrological planets" well (37) ___ to the ancient inhabitants of Earth. Those were the Sun, the Moon, Mars, Mercury, Jupiter, Venus, and Saturn. There are some practical geometrical theories as (38) ___.

There is no record of the 7-day week cycle ever (39) ___ been broken despite calendar changes and reforms throughout the ages. It is very likely that the week cycles have run uninterrupted at (40) ___ since the days of Moses (around 1400 B.C.), possibly even longer.

0 into _____

33 _____

34 _____

35 _____

36 _____

37 _____

38 _____

39 _____

40 _____

1 punto (compilato dal valutore)

33

34

35

36

1 punto (compilato dal valutore)

37

38

39

40

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