



Nacionalni centar  
za vanjsko vrednovanje  
obrazovanja

Adesivo per l'identificazione

INCOLLARE ATTENTAMENTE

# ENG B

## LINGUA INGLESE

livello di base

ESAME DI LETTURA E SCRITTURA  
(Reading and Writing Paper)

ENG B IK-1 D-S041

ENGB.41.IT.R.K1.16



33026



12

Pagina vuota



## INDICAZIONI GENERALI

Leggi attentamente tutte le indicazioni e seguile.

Non voltare pagina e non risolvere i quesiti senza il permesso dell'insegnante di servizio. Incolla gli adesivi di identificazione su tutti i materiali d'esame che hai ricevuto nella busta sigillata.

L'esame di lettura e scrittura dura **60** minuti senza interruzioni.

L'esame di lettura comprende quesiti a corrispondenza, quesiti a scelta multipla e quesiti a completamento.

- Nei quesiti a corrispondenza collega **ogni** contenuto contrassegnato da un numero con un altro contrassegnato da una lettera (quesiti 1 e 4).
- Nei quesiti a scelta multipla scegli solo una delle risposte offerte (quesiti 2 e 5).

Puoi utilizzare le pagine di questo fascicolo se hai bisogno di spazio per risolvere i quesiti.

**Le risposte esatte devono essere segnate con una X sul foglio per le risposte.**

- Nel quesito a completamento inserisci negli spazi vuoti il contenuto mancante (quesiti 3 e 6). Scrivi le risposte **solo** nel posto previsto in questo fascicolo d'esame. Scrivi in modo leggibile. Le risposte non leggibili verranno valutate con (0) punti.

L'esame di scrittura consiste nella stesura di un saggio. Per scrivere il saggio segui l'indicazione allegata.

Puoi utilizzare il foglio per la brutta copia, ma il suo contenuto non verrà valutato.

**Ricopia obbligatoriamente il saggio sul foglio per la bella copia.** Scrivi in modo leggibile. Nel caso fosse scritto a stampatello maiuscolo o fosse illeggibile, il saggio verrà valutato con zero (0) punti.

In caso di errore, correggi mettendo l'errore tra parentesi e barrandolo, poi apponi una breve firma. **È proibito firmarsi per intero con nome e cognome.**

Utilizza al meglio il tempo a disposizione onde risolvere tutti i quesiti.

Usa esclusivamente una penna biro di colore blu o nero.

Una volta risolti i quesiti, controlla le risposte.

Buona fortuna!

Questo fascicolo d'esame ha 16 pagine di cui 2 vuote.

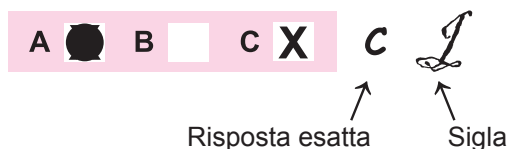
Se hai sbagliato a scrivere la risposta correggi in questo modo:

### a) quesiti di tipo chiuso

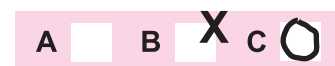
Giusto



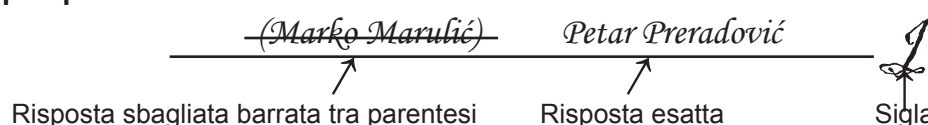
Correzione dell'errore



Sbagliato



### b) quesiti di tipo aperto



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# Lingua inglese

## Reading Paper

### Task 1

#### Questions 1-5

Match each message (1-5) and its meaning (A-F).

There is **one** letter that you do **not** need.

Mark your answer on the answer sheet.

There is an example at the beginning (0).

**0** When you come to London, there's no need for you to book into a hotel. You can sleep at my place.

**1** So you were late and missed the bus. Don't lose any sleep over it. There's another one that leaves tomorrow afternoon.

**2** I didn't expect to hear from you so soon. I understand that you're worried, but I'll be okay.

**3** I know you're concerned about Paul and he means a lot to you. But, no matter how much you try, you're never going to change him.

**4** It was great seeing you and if it doesn't cause you too much trouble, we'd like to hear from you once in a while.

**5** I got your message saying you won't be able to come over. But I won't accept no for an answer, no matter what.

**A** It's no trouble.

**B** I appreciate your concern.

**C** It doesn't matter.

**D** Keep in touch.

**E** I'm expecting you.

**F** It's a lost cause.

**G** Stay with me.

	A	B	C	D	E	F	G
0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	A	B	C	D	E	F	G
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# Lingua inglese

## Reading Paper

### Task 2

#### Questions 6-10

You will read five emails.

For questions **6-10**, choose the correct answer (**A**, **B** or **C**).

Mark your answer on the answer sheet.

**6** Dear Sir,  
I have been your customer for the last five years. I have always been very happy with the products in your store and the assistance. I do not mind the fact that you recently moved the store out of the town. I must say, though, that the last time I went there your new shop assistant was not very helpful.  
I hope you will give this matter your attention.  
Yours faithfully  
Thomas Richardson

What is Thomas complaining about?

- A** The product he bought.
- B** The service he received.
- C** The location of the shop.

**A** ☐  
**B** ☐  
**C** ☐

**7** I'm a bit of a shopaholic so I always visit the famous shops to see what bargains I can get in them. So when I went to Rome last year, I decided to go to *ANNA's*, a new department store with the world's most fashionable boutiques. It's huge. Although it looked like it was only for the rich and famous, I found some real bargains there. It's the biggest store I've ever visited.  
Marion

Where did Marion go shopping in Rome?


- A** In the newest department store.
- B** In the largest department store.
- C** In the trendiest department store.

**A** ☐  
**B** ☐  
**C** ☐



# Lingua inglese

## Reading Paper

<p><b>8</b> Hello everyone, I just want to tell you that there is going to be a great concert in the music club. <i>The Big Guys</i> are coming to play on Saturday night. Why don't we spend some time together? Let me know if you want tickets as soon as possible. I can get them for you at a discount. After all, I'm a member of the club! Neil</p>	<p>What does Neil say?</p> <p><b>A</b> He invites everyone to join the club. <b>B</b> He offers to buy cheaper tickets. <b>C</b> He wants to pay for everyone.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>9</b> Hi It was a nightmare. To begin with, the plane was late because we had to wait for a missing passenger. By the time we got to Rome, I'd missed my connection to Corsica so I had to wait at the airport for 6 hours. Luckily, I had some work to do. My phone wasn't working so I couldn't tell the friend I was visiting that I was late. The worst thing was that when I finally got to Corsica, I realized I'd lost my new Ipad. The rest of it was fine. Clara</p>	<p>What is Clara describing in this email?</p> <p><b>A</b> Her last visit to Corsica. <b>B</b> Her business trip to Corsica. <b>C</b> Her last holiday in Corsica.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>10</b> Dear Ms Johnson, Thank you very much for your email. I really appreciate the job offer in your company. I will do my best to fulfil your expectations. As I have mentioned before, my present contract with my current company finishes at the end of this month so unfortunately I won't be able to start before the beginning of the next month. Please confirm what date would be convenient for you. Yours sincerely Erwin O'Brian</p>	<p>Why is Erwin writing the email?</p> <p><b>A</b> To apply for the job. <b>B</b> To arrange a time to start work. <b>C</b> To say that he can't take the job.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
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# Lingua inglese

## Reading Paper

### Task 3

#### Questions 11-15

Read the text below.

For questions **11-15**, write **one** or **two** words, or a number.

Write your answers on the lines **below** the text.

There is an example at the beginning (**0**).

### A Sporting Legend

Geoffrey Charles Hunt was born in Ashton-on-Lyme in 1941. When he was six years old, Geoff's father started playing professional cricket, and the family moved to Chelmsford in Essex. Geoff's father was also a gifted goalkeeper, and when Bristol Rovers offered him a contract, he accepted because, as Geoff later recalled in his autobiography, 'the money was better'. He played for 12 years at Bristol, making a total of 167 club appearances.

As a young boy Geoff's footballing talent was stand-out obvious, and his father arranged for him to be taken on by his own club, Bristol. At the last minute, though, he was offered an apprenticeship by East Ham, where he started a professional career that included 511 club appearances, and a record 57 games for the national team. Hunt's hat-trick in the 1968 European Championships Final will live long in the memory of his many fans.

At the start of his career Hunt mostly played in a centre half role, sometimes switching to the left. It was Bob Brownwood, East Ham's manager from 1961 to 1974, who recognized the striker in Hunt's game. Although it took a couple of difficult seasons, Hunt settled into the centre forward role for which he would become justifiably famous.

The statistics speak for themselves. His total of 39 goals for England stood for more than a decade. He scored 180 goals for East Ham, and his overall senior club record was 228. A truly magnificent achievement from one of the game's greats.

**0 Surname:** Hunt

**11 First club:** \_\_\_\_\_

**12 Games for England:** \_\_\_\_\_

**13 Final playing position:** \_\_\_\_\_

**14 Goals at club level:** \_\_\_\_\_

**15 Father's first profession:** \_\_\_\_\_

Questi spazi sono riservati al valutatore.

**11** 0 ☐ 1 ☐ NO ☐

**12** 0 ☐ 1 ☐ NO ☐

**13** 0 ☐ 1 ☐ NO ☐

**14** 0 ☐ 1 ☐ NO ☐

**15** 0 ☐ 1 ☐ NO ☐



# Lingua inglese

## Reading Paper

### Task 4

#### Questions 16-20

Read the text below.

For questions **16-20**, choose from **A-F** to complete the sentences.

There is **one** letter that you do **not** need.

Mark your answer on the answer sheet.

There is an example at the beginning **(0)**.

### International Left-hander's Day

Did you know that the word 'left' comes from the Anglo-Saxon word 'lyft', **(0)** \_\_\_\_? There's no scientific explanation as to **(16)** \_\_\_\_\_. It is determined by a number of factors including genetics, environment and chance. There is a 26 percent chance of the child being a lefty **(17)** \_\_\_\_\_.

Left-hander's day has been celebrated on 13 August since 1976. This is an opportunity for the 10 percent of lefties in the world to connect over the daily struggles of doing basic tasks. In a right-handed world, many people are unaware **(18)** \_\_\_\_\_. Using scissors or swiping their debit card at the grocer's is quite a challenge for them.

There are items **(19)** \_\_\_\_\_. Such items are scissors, knives, golf clubs, and the like. If you decide to buy them, you will sometimes pay as much as 10 times more than for those **(20)** \_\_\_\_\_.

On this day take a moment to pause and appreciate the troubles of your left-handed friends living in a right-handed world.





# Lingua inglese

Reading Paper

A

designed for right-handed people

B

if both parents are left-handed

C

that are specially designed for left-handed people

D

why people are left-handed

E

that their left-handed friends or relatives have difficulties with daily tasks

F

if adapted to the right-handed world

G

which means broken or weak?

0

A

B

C

D

E

F

G

X

16

17

18

A

B

C

D

E

F

G

19

20



# Lingua inglese

## Reading Paper

### Task 5

#### Questions 21-25

Read the text below.

For questions **21-25**, choose the answer (**A**, **B** or **C**) which best completes each sentence.

Mark your answer on the answer sheet.

There is an example at the beginning (**0**).

#### Naming hurricanes

Names have been given to Atlantic hurricanes (**0**) \_\_\_\_ a few hundred years. People living in the Caribbean named storms (**21**) \_\_\_\_ the saint of the day on which they occurred.

In the early days of meteorology in the United States, storms (**22**) \_\_\_\_ named with the latitude and longitude of the location where the storm originated. It was difficult to remember, difficult to communicate and subject to errors. During the Second World War, military meteorologists located (**23**) \_\_\_\_ the Pacific began to use women's names for storms. That method was adopted by the National Hurricane Center for Atlantic Storms. This practice quickly became part of the (**24**) \_\_\_\_ language, and public awareness of hurricanes increased dramatically.

In 1978, meteorologists began using men's names for half of the storms. They developed and arranged in alphabetical order a list of 21 names for the year, (**25**) \_\_\_\_ starting with a different letter of the alphabet. Today there are six lists which are reused every six years.

**0**

- A** for
- B** since
- C** in

- A** ☒
- B** ☐
- C** ☐

**21**

- A** by
- B** after
- C** as

- A** ☐
- B** ☐
- C** ☐


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# Lingua inglese

## Reading Paper

<p><b>22</b></p> <p><b>A</b> were <b>B</b> had been <b>C</b> have been</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>23</b></p> <p><b>A</b> at <b>B</b> on <b>C</b> in</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>24</b></p> <p><b>A</b> known <b>B</b> common <b>C</b> foreign</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>25</b></p> <p><b>A</b> every <b>B</b> any <b>C</b> each</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p>ENG B IK-1 D-S041</p> <div data-bbox="1294 1973 1453 2107"> 01</div>	

# Lingua inglese

## Reading Paper

### Task 6 Questions 26-30

Read the text below.  
For questions **26-30**, write **one** word that best completes each sentence.  
Write your answers on the lines **below** the text.  
There is an example at the beginning **(0)**.

### Remembering phone numbers

A new study **(0)** \_\_\_\_ shown that more than half of Europeans cannot recall **(26)** \_\_\_\_ kids' or office numbers without looking through their contact list. This can all be blamed on 'digital amnesia', that results from our dependency on technology. We cannot remember important phone numbers because we're letting our digital devices **(27)** \_\_\_\_ smart phones do it for us.

Our devices are the only place we store photos, messages and contact information. **(28)** \_\_\_\_ it's not backed up somewhere, all it takes is one digital malfunction or a lost phone for **(29)** \_\_\_\_ your important data to disappear from your life.

So take a couple of minutes and memorize your loved ones' numbers. Technology is nice, but being able to stay in touch with your family **(30)** \_\_\_\_ matter what... well, that's even nicer.

0      has

26      \_\_\_\_\_

27      \_\_\_\_\_

28      \_\_\_\_\_

29      \_\_\_\_\_

30      \_\_\_\_\_

Questi spazi sono riservati al valutatore.

26	0	<input type="checkbox"/>	1	<input type="checkbox"/>	NO	<input type="checkbox"/>
27	0	<input type="checkbox"/>	1	<input type="checkbox"/>	NO	<input type="checkbox"/>
28	0	<input type="checkbox"/>	1	<input type="checkbox"/>	NO	<input type="checkbox"/>
29	0	<input type="checkbox"/>	1	<input type="checkbox"/>	NO	<input type="checkbox"/>
30	0	<input type="checkbox"/>	1	<input type="checkbox"/>	NO	<input type="checkbox"/>



# Lingua inglese

Writing Paper

ESAME DI SCRITTURA  
(Writing Paper)

ENG B IK-1 D-S041



00

# Lingua inglese

## Writing Paper

Read the message from Tom.  
Write Tom a reply. Answer **all** his questions.  
Write **50-70** words. Write your reply on the next page.

Hi

After I finish high school, I'm planning to go to university.

What would you like to study and why?

Would you like to spend some time studying abroad or not, and for what reason?

What kind of job would you like to get and why?

Tom



Foglio per la bella copia

Foglio per la bella copia

03

Prazna stranica

