



Nacionalni centar  
za vanjsko vrednovanje  
obrazovanja

Adesivo per l'identificazione

INCOLLARE ATTENTAMENTE

# ENG A

## LINGUA INGLESE

livello superiore

ESAME DI ASCOLTO

(Listening Paper)

ENG A IK-2 D-S041

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# Lingua inglese

Pagina vuota

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## INDICAZIONI GENERALI

Leggi attentamente tutte le indicazioni e seguile.

Non voltare pagina e non risolvere i quesiti senza il permesso dell'insegnante di servizio. Incolla gli adesivi di identificazione su tutti i materiali d'esame che hai ricevuto nella busta sigillata.

L'esame di ascolto dura **35** minuti.

L'esame di ascolto comprende quesiti a corrispondenza e quesiti a scelta multipla.

- Nei quesiti a corrispondenza collega **ogni** contenuto contrassegnato da un numero con un altro contrassegnato da una lettera (quesiti 1 e 3).
- Nei quesiti a scelta multipla scegli solo una delle risposte offerte (quesiti 2 e 4).

Puoi utilizzare le pagine di questo fascicolo se hai bisogno di spazio per risolvere i quesiti.

**Le risposte esatte devono essere segnate con una X sul foglio per le risposte.**

Usa esclusivamente una penna biro di colore blu o nero.

Una volta risolti i quesiti, controlla le risposte.

Buona fortuna!

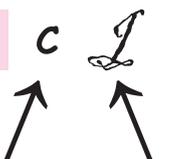
Questo fascicolo d'esame ha 12 pagine di cui 4 vuote.

### Come compilare il foglio per le risposte

Giusto



Correzione dell'errore



Risposta esatta

Sigla

Sbagliato



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Listening Paper

## Task 1 Questions 1-5

You will hear five people talking about restaurants they have visited.  
Match the speakers **1-5** with the options **A-H**.  
Use each letter only once.  
There are **three** letters that you do **not** need.  
You will hear the recording twice.

What is the best quality of each restaurant according to the speakers?

- A** The meat dishes.
- B** The location.
- C** The interior.
- D** The personnel.
- E** The prices.
- F** The facilities.
- G** The desserts.
- H** The wine list.

	A	B	C	D	E	F	G	H
1								
2								
3								
4								
5								



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## Listening Paper

### Task 2

#### Questions 6-13

You will hear people talking in eight situations.  
For questions 6-13, choose the correct answer (A, B or C).  
You will hear each recording twice.

<p><b>6</b> You hear a man talking about the winter season. What does he recommend for fighting the winter blues?</p> <p><b>A</b> Socialising. <b>B</b> Exercising. <b>C</b> Reading.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>7</b> You hear a radio host reporting about an unusual event. What has just happened?</p> <p><b>A</b> A police officer has been reported dancing. <b>B</b> A police officer directed the traffic in amazement. <b>C</b> Rushing drivers experienced utter boredom.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>8</b> You hear a motivational speaker talk about solving problems. What does he suggest?</p> <p><b>A</b> Helping other people solve a problem with some good advice. <b>B</b> Accepting advice from others to solve a problem. <b>C</b> Solving a problem by considering it as another person's problem.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>9</b> You hear Lucy talking about reading. What does reading mean to her?</p> <p><b>A</b> It's a treat. <b>B</b> It's boring. <b>C</b> It's a tool.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>

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<p><b>10</b> You hear Tony talking about his main subject at university. Why did he choose this subject?</p> <p><b>A</b> To get a job easily. <b>B</b> Because he's good at it. <b>C</b> To make his parents happy.</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
<p><b>11</b> You hear a man talking about an incident on the beach. How did he react to the situation?</p> <p><b>A</b> He was surprised. <b>B</b> He stayed away. <b>C</b> He felt uncomfortable.</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
<p><b>12</b> You hear Kate talking about what she did on Sunday. Where did she spend the day?</p> <p><b>A</b> At an antiques fair. <b>B</b> With a relative. <b>C</b> At her house.</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
<p><b>13</b> You hear Ms Smith talking to her landlord. Why will Ms Smith move out?</p> <p><b>A</b> The rent is too high. <b>B</b> The maintenance is demanding. <b>C</b> The landlord is ill-mannered.</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>



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## Task 3 Questions 14-19

You will hear a conversation between a radio host and three teenagers about volunteering. For questions 14-19, choose the correct answer (A, B or C) from the list below.

Mark      **A** for **Amanda**  
              **B** for **Benny**  
or            **C** for **Charlie**.

You will hear the recording twice.

### Which person...

- 14 volunteers by cooking for charity?
- 15 volunteers to have better employment opportunities?
- 16 was inspired to volunteer by the media?
- 17 has volunteered in a health institution?
- 18 is interested in politics?
- 19 has been involved in an international campaign?

	A	B	C
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	A	B	C
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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## Listening Paper

### Task 4 Questions 20-25

You will hear a radio interview with Julianne Gilberts, a virtual school student.  
For questions **20-25**, choose the correct answer (**A**, **B** or **C**).  
You will hear the recording twice.

<p><b>20</b> What does Julianne say about online classes at the beginning of the interview?</p> <p><b>A</b> They frustrate her sometimes. <b>B</b> They are suitable for every child. <b>C</b> They are suited to her needs.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>21</b> How are online classes different from home schooling?</p> <p><b>A</b> Online classes mostly consist of reading. <b>B</b> Online classes do not include Latin. <b>C</b> Online classes are more diverse.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>22</b> What does she say about her daily routine?</p> <p><b>A</b> She works to a fixed schedule. <b>B</b> Every day is different for her. <b>C</b> She is sometimes bored by it.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>23</b> What did she use her computer for before starting virtual school?</p> <p><b>A</b> For creating posters. <b>B</b> For surfing the internet. <b>C</b> For playing games.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>

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<p><b>24</b> What did she learn about public school students from working with them?</p> <p><b>A</b> They are easy to make conversations with. <b>B</b> They have trouble communicating with her. <b>C</b> They have trouble using online applications.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>25</b> What does she see as the main advantage of virtual schooling over regular schooling?</p> <p><b>A</b> It is more economical. <b>B</b> The teachers are better. <b>C</b> There is less homework.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
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