



Nacionalni centar  
za vanjsko vrednovanje  
obrazovanja

Adesivo per l'identificazione

INCOLLARE ATTENTAMENTE

# ENG B

## LINGUA INGLESE

livello di base

ESAME DI LETTURA E SCRITTURA  
(Reading and Writing Paper)

ENG B IK-1 D-S049

ENGB.49.IT.R.K1.16



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# Lingua inglese

Pagina vuota



## INDICAZIONI GENERALI

Leggi attentamente tutte le indicazioni e seguile.

Non voltare pagina e non risolvere i quesiti senza il permesso dell'insegnante di servizio. Incolla gli adesivi di identificazione su tutti i materiali d'esame che hai ricevuto nella busta sigillata.

L'esame di lettura e scrittura dura **60** minuti senza interruzioni. Utilizza al meglio il tempo a disposizione onde risolvere tutti i quesiti.

L'esame di lettura comprende quesiti a corrispondenza, quesiti a scelta multipla e quesiti a completamento.

- Nei quesiti a corrispondenza collega **ogni** contenuto contrassegnato da un numero con un altro contrassegnato da una lettera (quesiti 1 e 4).
- Nei quesiti a scelta multipla scegli solo una delle risposte offerte (quesiti 2 e 5).

Puoi utilizzare le pagine di questo fascicolo se hai bisogno di spazio per risolvere i quesiti.

**Le risposte esatte devono essere segnate con una X sul foglio per le risposte.**

- Nel quesito di risposte brevi (quesito 3) e nel quesito di completamento (quesito 6) riempi gli spazi inserendo il contenuto mancante. Scrivi le risposte **solo** nel posto previsto in questo fascicolo d'esame. Non scrivere nel spazio per valutazione. Scrivi in modo leggibile. Le risposte non leggibili verranno valutate con zero (0) punti.

L'esame di scrittura consiste nella stesura di un saggio. Per scrivere il saggio segui l'indicazione allegata. Puoi utilizzare il foglio per la brutta copia, ma il suo contenuto non verrà valutato. **Ricopia obbligatoriamente il saggio sul foglio per la bella copia.** Scrivi in modo leggibile. Nel caso fosse scritto a stampatello maiuscolo o fosse illeggibile, il saggio verrà valutato con zero (0) punti.

Usa esclusivamente una penna biro di colore blu o nero.

Una volta risolti i quesiti, controlla le risposte. In caso di errore, correggi mettendo l'errore tra parentesi e barrandolo, poi apponi una breve firma. **È proibito firmarsi per intero con nome e cognome.**

Buona fortuna!

Questo fascicolo d'esame ha 16 pagine di cui 2 vuote.

Se hai sbagliato a scrivere la risposta correggi in questo modo:

### a) quesiti di tipo chiuso

Giusto



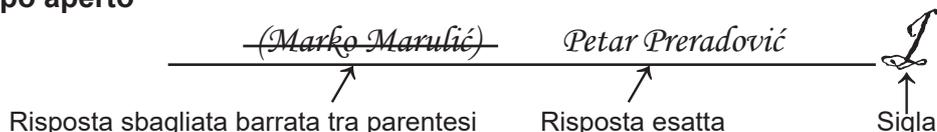
Correzione dell'errore



Sbagliato



### b) quesiti di tipo aperto



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# Lingua inglese

Reading Paper

## Task 1 Questions 1-5

Match each message (1-5) and its meaning (A-F).

There is **one** letter that you do **not** need.

Mark your answer on the answer sheet.

There is an example at the beginning (0).

- 0** Can you please lend me your notebook? I will return it as soon as possible. I give you my word.
- 1** I won't come back to say goodbye, so please drive safely and have a nice trip.
- 2** He promised to return with the book tonight so I'll give you a ring when he gets home.
- 3** I can't tell you how terrible I feel about the whole thing with Jack but please understand, I just couldn't call you. I know I should have.
- 4** What have you decided about Eugene's promise? Let me know right away. I'll be by the phone so don't keep me waiting.
- 5** I called you to tell you how much I miss you and need you here so make my wish come true and don't stay away any longer.

- A** I'll call you.
- B** I'm sorry.
- C** Take care.
- D** Call me.
- E** Promise me.
- F** Come back.
- G** I promise.

	A	B	C	D	E	F	G
0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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# Lingua inglese

## Reading Paper

### Task 2

#### Questions 6-10

You will read five emails.

For questions **6-10**, choose the correct answer (**A**, **B** or **C**).

Mark your answer on the answer sheet.

**6** Hi Jeff!

I'm taking the plane to Lisbon tomorrow and will spend two months there. I've finally got that scholarship for the management course I was telling you about. It's going to be a lot of work but I'm looking forward to it. It will be like a holiday compared to studying back home.

Dana

Why is Dana going to Lisbon?

- A** To study.
- B** To work.
- C** To have a holiday.

<b>A</b>	<input type="checkbox"/>
<b>B</b>	<input type="checkbox"/>
<b>C</b>	<input type="checkbox"/>

**7** Hi!

Jane and I decided to do some chores around the house. And you know my Mum never lets us clean the windows. I don't know why. So it was either the washing up or washing the car. Since the dishes are Jane's favourite, you know what I was left with.

See you soon.

Martha

Which chore did Martha do?

- A** She cleaned the windows.
- B** She did the washing up.
- C** She washed the car.

<b>A</b>	<input type="checkbox"/>
<b>B</b>	<input type="checkbox"/>
<b>C</b>	<input type="checkbox"/>



# Lingua inglese

## Reading Paper

**8** Hi Tina!

When we talked this morning you said you were too busy to get together in the afternoon, so we agreed to meet in the evening. But we're having guests this evening so I'm busy then. How about an early start tomorrow?

Anna

When does Anna want to meet Tina?

- A** In the evening.
- B** Tomorrow morning.
- C** Tomorrow afternoon.

<b>A</b>	<input type="checkbox"/>
<b>B</b>	<input type="checkbox"/>
<b>C</b>	<input type="checkbox"/>

**9** Hi!

Thank you for joining my campaign to shop at the local grocer's. I buy groceries in the shop nearby although it's more expensive than the supermarket. It's a two-minute walk to the supermarket and five to the shop, but I feel I'm doing something for the local shop owners.

Tom

Why does Tom shop at the local grocery store?

- A** He wants to help the owner.
- B** The owner has the best prices.
- C** It is closest to his home.

<b>A</b>	<input type="checkbox"/>
<b>B</b>	<input type="checkbox"/>
<b>C</b>	<input type="checkbox"/>



# Lingua inglese

## Reading Paper

**10** Hi Mike,

We said we'd meet at my place, but I ran into John in the park and he told me we were meeting in front of the cinema. Now I'm confused. So let's go with the first thing we agreed on so we don't miss each other.

Mary

Where are Mike, John and Mary meeting?

**A** In front of the cinema.

**B** At Mary's place.

**C** In the park.

**A**

**B**

**C**



# Lingua inglese

Reading Paper

## Task 3 Questions 11-15

Read the text below.

For questions **11-15**, write **one** or **two** words, or a number.

Write your answers on the lines **below** the text.

There is an example at the beginning (**0**).

### Professional Queuer

The economic crisis has created two big problems; unemployment and long queues in public offices. Well, one Italian man of Greek origin, decided to kill two birds with one stone by coming up with a solution for both problems at once. He became a professional queuer.

Dimitri Rosi was born in Salerno, in the south of Italy, after his mother had moved there from her home town in Greece. They spoke Greek at home so he had problems getting rid of his foreign accent when he came to school. He lived in Salerno until 25, and as a chemistry graduate he moved to Milan and he has lived there ever since. After years of working as a researcher, he lost his job two years ago at the age of 40.

After sending numerous unsuccessful applications he came up with an original self-employment idea: he offered people to stand in queues instead of them at the post office, bank or government offices. He charges 10 € an hour and so far, business is booming. "I've had calls from other towns where I could make up to 12 € per hour. If all goes well, I'll start an agency", he said in an interview. "Not only that, I plan to get a degree in marketing, and besides my native Greek, I also speak English and Italian and I plan to sell my idea abroad", he added enthusiastically.

- 0 Nationality:** Italian
- 11 Age:** \_\_\_\_\_
- 12 Previous job:** \_\_\_\_\_
- 13 Degree in:** \_\_\_\_\_
- 14 Fee per hour:** \_\_\_\_\_
- 15 Town of residence:** \_\_\_\_\_



# Lingua inglese

Reading Paper

## Task 4 Questions 16-20

Read the text below.

For questions 16-20, choose from **A-F** to complete the sentences.

There is **one** letter that you do **not** need. Mark your answer on the answer sheet.

There is an example at the beginning **(0)**.

### Pac-Man

In 1980 the Japanese arcade games manufacturer Namco Limited introduced Pac-Man to the world. They intended to create a game **(0)** \_\_\_\_\_. By paying careful attention to themes, design, and colours, they hoped **(16)** \_\_\_\_\_. The game concept was inspired by food and eating. The players moved through a simple maze with a joystick, eating coloured dots until all were gone, **(17)** \_\_\_\_\_.

In Japanese slang, *paku paku* describes the snapping of a mouth open and shut, so **(18)** \_\_\_\_\_.

A group of four enemies, on each level, **(19)** \_\_\_\_\_, make the game challenging.

The roles of predator and prey are temporarily switched **(20)** \_\_\_\_\_.

Pac-Man quickly became an international sensation, the most successful arcade game in history. With its innovative design, Pac-Man had a greater impact on popular culture than any other video game.

- A** that provide Pac-Man with the temporary ability to eat the enemies
- B** finally completing a level and moving on to the next maze
- C** the central character was given the name Pac-Man
- D** that this arcade game would appeal to women
- E** when Pac-Man eats the special "power pills"
- F** which try to catch and consume Pac-Man
- G** that did not emphasize violence

	A	B	C	D	E	F	G
0	■	■	■	■	■	■	X
16	□	□	□	□	□	□	■
17	□	□	□	□	□	□	■
18	□	□	□	□	□	□	■
19	□	□	□	□	□	□	■
20	□	□	□	□	□	□	■

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# Lingua inglese

Reading Paper

## Task 5 Questions 21-25

Read the text below.

For questions **21-25**, choose the answer (**A**, **B**, or **C**) which best completes each sentence.

Mark your answer on the answer sheet.

There is an example at the beginning (**0**).

Dear Harriet,

Thanks (**0**) \_\_\_\_\_ your e-mail. They're always (**21**) \_\_\_\_\_ pleasure to receive. You really know how to cheer me (**22**) \_\_\_\_\_.

You asked me (**23**) \_\_\_\_\_ I had spent the summer. Well, it was not the best summer of my life. First, I caught a cold and was sick for two weeks. Because of this, I (**24**) \_\_\_\_\_ go to the youth camp and I spent a month in the stuffy city.

Then the weather turned bad and again I had to stay in. Only in August, I managed to go hiking with friends. We had a lot of fun and sang songs around the campfire.

How is your new dog? Has she got (**25**) \_\_\_\_\_ to you? What do you feed her?

Well, I've got to go, it's 11:00 pm and it's time to sleep.

Take care of yourself,

Anne

**0**

- A** because
- B** with
- C** for

- A**
- B**
- C**

**21**

- A** the
- B** Ø
- C** a

- A**
- B**
- C**

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# Lingua inglese

## Reading Paper

<p><b>22</b></p> <p><b>A</b> up <b>B</b> by <b>C</b> on</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
<p><b>23</b></p> <p><b>A</b> when <b>B</b> how <b>C</b> if</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
<p><b>24</b></p> <p><b>A</b> shouldn't <b>B</b> wouldn't <b>C</b> couldn't</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
<p><b>25</b></p> <p><b>A</b> using <b>B</b> used <b>C</b> use</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
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# Lingua inglese

Reading Paper

## Task 6 Questions 26-30

Read the text below.

For questions **26-30**, write **one** word that best completes each sentence.

Write your answers on the lines **below** the text.

There is an example at the beginning **(0)**.

### The Lady of the Lake

The story goes that it was **(0)** \_\_\_\_\_ Llyn y Fan Fach, a remote lake in the Black Mountains, where a young farmer named Gwyn won and then tragically lost the love of his life.

He fell in love with a beautiful woman who came from the water and agreed to marry him.

She warned **(26)** \_\_\_\_\_ that she would leave forever if he stepped on her toes three times.

They lived happily **(27)** \_\_\_\_\_ many years and had three sons. However, when Gwyn stepped on her toe accidentally for the third time she disappeared into the lake and he **(28)** \_\_\_\_\_ saw her again.

She would sometimes re-appear to her sons and teach them the powers **(29)** \_\_\_\_\_ healing herbs and plants. They became skilful physicians, as **(30)** \_\_\_\_\_ their children after them.

**0** \_\_\_\_\_ **on** \_\_\_\_\_

**26** \_\_\_\_\_

**27** \_\_\_\_\_

**28** \_\_\_\_\_

**29** \_\_\_\_\_

**30** \_\_\_\_\_

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# Lingua inglese

Writing Paper

## ESAME DI SCRITTURA (Writing Paper)

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# Lingua inglese

Writing Paper

Read the message from Moira.

Write Moira a reply. Answer **all** her questions.

Write **50-70** words. Write your reply on the next page.

**Do not sign your full name.**

Hi

I've started taking cooking classes and I can already prepare a few meals on my own.

What's your favourite food and why?

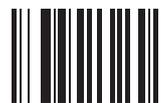
When and where did you last eat out?

What's your most important meal of the day and why?

Write back soon.

Moira

**Ricopia obbligatoriamente il saggio sul foglio per la bella copia.**





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