



Nacionalni centar
za vanjsko vrednovanje
obrazovanja

Adesivo per l'identificazione

INCOLLARE ATTENTAMENTE

ENG A

LINGUA INGLESE

livello superiore

ESAME DI LETTURA

(Reading Paper)

ENG A IK-1 D-S039

ENG A.39.IT.R.K1.16



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12

Pagina vuota



INDICAZIONI GENERALI

Leggi attentamente tutte le indicazioni e seguile.

Non voltare pagina e non risolvere i quesiti senza il permesso dell'insegnante di servizio. Incolla gli adesivi di identificazione su tutti i materiali d'esame che hai ricevuto nella busta sigillata.

L'esame di lettura dura **70** minuti.

L'esame di lettura comprende quesiti a corrispondenza, quesiti a scelta multipla e quesiti a completamento.

- Nei quesiti a corrispondenza collega **ogni** contenuto contrassegnato da un numero con un altro contrassegnato da una lettera (quesiti 1 e 3).
- Nei quesiti a scelta multipla scegli solo una delle risposte offerte (quesiti 2 e 4).

Puoi utilizzare le pagine di questo fascicolo se hai bisogno di spazio per risolvere i quesiti.

Le risposte esatte devono essere segnate con una X sul foglio per le risposte.

- Nel quesito a completamento inserisci negli spazi vuoti il contenuto mancante (quesito 5). Scrivi le risposte **solo** nel posto previsto in questo fascicolo d'esame. Scrivi in modo leggibile. Le risposte illeggibili verranno valutate con zero (0) punti.

Usa esclusivamente una penna biro di colore blu o nero.

Una volta risolti i quesiti, controlla le risposte. In caso di errore, correggi mettendo l'errore tra parentesi e barrandolo, poi apponi una breve firma. **È proibito firmarsi per intero con nome e cognome.**

Buona fortuna!

Questo fascicolo d'esame ha 16 pagine di cui 2 vuote.

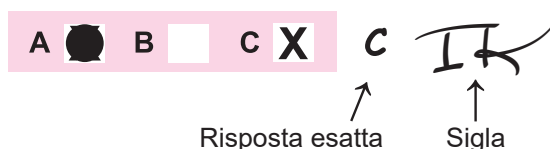
Se hai sbagliato a scrivere la risposta correggi in questo modo:

a) quesito di tipo chiuso

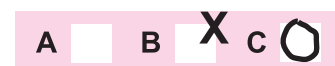
Giusto



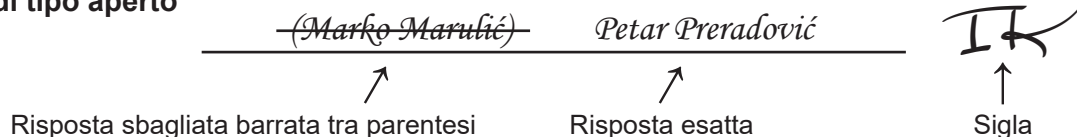
Correzione dell'errore



Sbagliato



b) quesito di tipo aperto



Lingua inglese

Reading Paper

Task 1

Questions 1-12

You are going to read an article in which people talk about their work experiences.

For questions 1-12, choose one person from A-F.

Mark your answer on the answer sheet.

There is an example at the beginning (0).

Work experiences

A Amelia	B Ben
"As a personal shopper, I had to plan the shopping schedule for the client, find suitable deals and stick to the budget. It felt quite awkward at the time, because such things are personal. For instance, they asked me to help them find the perfect gift for an event they had to attend, or get them a particular dress or shirt in a pre-decided colour and size. I made sure I was presentable, too, and for that I had to borrow from my parents. It turned out to be a successful job for a dropout architecture student."	"Chocolates are always in demand, and unlike the ones I used to make in the factory, I decided I could make better ones at home. I was fed up with commuting every day, therefore I felt comfortable working from home from the very beginning. But, to make sure I did a good job, I attended a small course where I learned new techniques from an expert. Now I am very proud of my success, especially since the factory where I had worked turned out to be a failure as soon as I left."
C Candice	D David
"My elder sister knew I was creative, so she came up with an idea for me to decorate houses to host parties and small events. I'm grateful for that. The only equipment I needed was my creativity and imagination. I worked throughout the year for all kinds of celebrations: birthdays, anniversaries, baby showers, and all kinds of parties. And it paid off! My parents supported me and even refused to take back the money I had borrowed for some course tuition. That was their investment, they said."	"The first step was to get informed about herb gardening. I started by reading books on the topic, joining herb-growing clubs, and obtaining information online. It seemed it would be easy to start the business, although eventually I spent a lot of time learning how to devise a plan, outlining the types of herbs I would grow and how to promote myself. The plan wasn't very sophisticated. I didn't think it was going to be as costly as it was. That's why I owe a lot to my friend who was willing to invest."



Lingua inglese

Reading Paper

E Edward	F Finley
<p>“Custom branded T-shirts are becoming more popular these days so I started a T-shirt printing business, trying to prove my father was wrong about my business skills. It seemed to be easy at first because the tools and technology for designing and printing, which I had to purchase, made the process extremely simple. The difficult part was building a brand to stand out from the competition. Being quite naive and eager to make money quickly, I’m struggling to pay my debts now. If only I’d thought twice.”</p>	<p>“I have always loved animals and volunteered at the local animal shelter after my friend had to quit because of his allergies. We started planning our trip to Europe so I needed money and pet-sitting seemed a fun home business for me. I could stay in the house or visit several times a day to check the animals. Along with feeding animals, I had to walk the dogs and spend time with the pets, playing with them. Unfortunately, there were too many clients so I had to turn down some of them, and deciding which one was tough. My sister is into animals, too, so she sometimes helps me out.”</p>

Which person...

- 0 got a job instead of his friend?
- 1 at first felt uncomfortable during their job?
- 2 found it quite easy to change their work routine?
- 3 followed the advice of a professional?
- 4 says they depended on help from a partner?
- 5 abandoned their career plan?
- 6 had to make difficult choices?
- 7 started working for free?
- 8 quit their job?
- 9 earned enough to return their debts?
- 10 needed special equipment?
- 11 spent more money than they intended?
- 12 wishes they had not chosen that line of work?

	A	B	C	D	E	F
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Lingua inglese

Reading Paper

Task 2

Questions 13-18

Read the text below.

For questions 13-18, choose the correct answer (A, B, C or D).

Mark your answer on the answer sheet.

Robot Future

Robin Hanson, one of the authors who writes about the future, thinks the robot takeover, when it comes, will be in the form of emulations. This means you take, for example, the best and brightest 200 human beings on the planet, you scan and copy their brains to get robots that to all intents and purposes are indivisible from the humans on which they are based, except a thousand times faster and better. These robots called Ems, being superior at everything and having no material needs that couldn't be satisfied virtually, will undercut humans in the labour market, and make us totally unnecessary. We will all effectively be retired.

When Hanson presents his forecast in public, one question always comes up: what's to stop the Ems killing us off? "Well, why would they?" he responds. The Ems, being modelled on us, will share some combination of gratitude, empathy and affection for humans. These robots will be much more than just the crude hardware and brutal machines so beloved of Hollywood.

Opinion on the precise shape of the robot future remains divided: some argue that artificial intelligence robots will be the first to achieve world domination. This future offers less hope than Hanson's – lacking empathy, those robots wouldn't have a sentimental affection for us as their creators. But this future is essentially the same as it predicts the rise of the useless class: humans who are confused about what to study because they have no idea what skills will be needed by the time they finish, who can't work because there's always a cheaper and better robot, and who spend their time doing nothing much and staring at screens.

Hanson argues that artificial intelligence is moving too slowly. However, to make Ems possible, only three technologies need to coincide: faster and cheaper computers, which the world has in hand; brain scanning, which is being worked on by a much smaller but active biological community; and the modelling of the human mind, which, he admits, in contrast to artificial intelligence, is hard to predict.

But all the predictions lead to the same place: the disappearance of human labour. Even if a robot takeover is some ways away, this idea has already become high-priority in specific sectors. Driverless cars are forecast to make up 75% of all traffic by 2040, leading not just to thousands of unemployed drivers, but also to the transformation of all of the infrastructure around the job, from training to petrol stations.



Lingua inglese

Reading Paper

The critical question is: in a workless world, how do we distribute resources? It is a question articulated precisely by Stephen Hawking, when he noted: "Everyone can enjoy a life of serious leisure if the machine-produced wealth is shared, or most people can end up miserably poor if the machine owners successfully lobby against wealth redistribution."

13 Robin Hanson thinks that the robot takeover will

- A** come soon.
- B** require 200 robots.
- C** depend on imitating.
- D** expand the labour market.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>

14 The Ems will **not** kill us because

- A** they won't need to.
- B** they will be capable of feeling for us.
- C** they will want to share with us.
- D** they will not be sophisticated enough.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>

15 According to the author

- A** in the future robots will rule the world.
- B** humans are predicted to lack empathy.
- C** only particular skills will be required.
- D** humans will have too much time on their hands.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>

16 Hansen says


- A** the development of Ems does not depend on artificial intelligence.
- B** artificial intelligence is comprised of three technologies.
- C** the development of Ems depends largely on brain scanning.
- D** artificial intelligence is hard to predict.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>



Lingua inglese

Reading Paper

<p>17 It is predicted that the robot future will cause</p> <p>A a world without work. B 75% unemployment among drivers. C the destruction of petrol stations. D a resistance to the automation of everything.</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>18 If we lived in a world without labour,</p> <p>A wealth would be distributed fairly. B we would all be miserably poorer. C we would all be able to live a life of leisure. D the distribution of wealth would determine the benefits.</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>ENG A IK-1 D-S039</p>	 01

Lingua inglese

Reading Paper

Task 3

Questions 19-24

Read the text below.

For questions **19-24**, choose from the sentences **A-H** the one which best fits each gap.

There are **two** sentences that you do **not** need. Mark your answer on the answer sheet.

There is an example at the beginning (**0**).



ENG A IK-1 D-S039



05

Lingua inglese

Reading Paper

Why Yoga? by Sheila Parsons

In this hectic and fast-paced world, with technology driving us forward, it has become necessary for many people to seek and practise an activity which releases the pressures of modern life, something which can give them relaxation and peace of mind. From the minute we wake up to when we fall into bed exhausted at the end of the day, we seem to have to run faster and faster just to stay where we are. (0) _____. And when our usual hobbies like television and sports do not give us the kind of mental and spiritual relief we are looking for, we are forced to turn to traditional and holistic techniques of relaxation. (19) _____.

At first, most people in the west looked at practices like meditation and yoga with a lot of scepticism. And although these methods have been around for thousands of years, many scientists refuse to credit them with being worthwhile. (20) _____. These days, classes in yoga, crystal healing, Reiki and transcendental meditation are very popular in the western world, in large part thanks to their great healing powers. These methods do not use medicines, nor do they come with harmful side effects. A person using one of them has only to understand the method, accept it, follow it, and practise it with passion.

One such technique is yoga, which cleanses the body and the mind. Yoga offers practical step by step methods which do not ask you to ignore your intelligence and emotions, or to accept doctrines on blind faith. (21) _____.

Yoga is a philosophical system through which the human soul (or mind) consciously communicates with the Supreme Being. The word 'yoga' comes from the Sanskrit word 'yug' which means union. (22) _____. And, during yoga, a person can disengage with the material world and all its pleasures and pressures, and can connect with the happiness and peace found in the inner world of mind and spirit.

Many people think that yoga is only about the physical exercises, or *asanas*, and breathing techniques. (23) _____. Although the *asanas* have gained immense popularity in the last few decades, they are only the outer parts of what is a profound science of self-awakening. Not everyone is competent to practise yoga. It is not enough to have pure thoughts and do good deeds. You must also have knowledge, detachment, intellect, reason and meditation skills.

There are many different types of yoga but they all lead to the same goal. Specialised branches of yoga concentrate on one aspect of self-realisation. (24) _____. Mantra yoga is the repetition of chants and sacred texts which help to centre the consciousness in the body. And kundalini yoga focuses on breathing to cleanse the body and soul.



Lingua inglese

Reading Paper

- A** However, in recent years, people have progressed a lot in accepting many traditional and oriental techniques for physical and spiritual healing.
- B** Thus, by practising yoga, a person is said to join with the Supreme Being.
- C** Eastern therapies are too often misunderstood in the west, where making a profit seems to be the main priority.
- D** And yoga's low-impact stretching and breathing is perfect for the less young among us.
- E** Such techniques are quickly catching up on the fast-moving masses.
- F** But yoga is about more than just the body, and these people grossly misunderstand its true power.
- G** In fact, yoga requires you to apply your intelligence in understanding its techniques and accept its teachings.
- H** For example, hatha yoga focuses on postures to purify the body, give better control over the body's organs, and provide the necessary strength and stamina for meditation.
- I** **Escaping this mechanical frenzy and moving into a stress-free world has become the goal of more and more people.**

	A	B	C	D	E	F	G	H	I
0									X
19									
20									
21									
22									
23									
24									



Lingua inglese

Reading Paper

Task 4

Questions 25-32

Read the text below.

For questions **25-32**, choose the answer (**A**, **B**, **C** or **D**) that best completes each sentence.

Mark your answer on the answer sheet.

There is an example at the beginning (**0**).

Green Cabbie Huts

Green Cabbie Huts provide refreshments for London cab drivers. (**0**) ____ small shelters are dotted around London's streets, many of which are open to the public for takeaway sales. London cabs (**25**) ____ licensed since 1639. By 1860 there were already 4,600 cabs in the streets. (**26**) ____ out in all types of weather, poor conditions endangered the health of cab drivers in Victorian times. At that time, the cab-driver's vehicle was a horse-drawn carriage. He was expected to 'sit on the box' (**27**) ____ rain, snow, cold and wind waiting for a fare and the only place of comfort was a pub. Since it was illegal to leave the horses unattended, most cabbies (**28**) ____ have a lad employed for this purpose, as well as for carrying cases.

In January 1875, a certain Captain Armstrong, sent his manservant (**29**) ____ into a raging blizzard to engage a taxi to take him to Fleet Street. The manservant eventually returned a full hour later and soaked to the skin. The captain asked him why he (**30**) ____ out so long. He said that although there were cabs on the local rank, all the cabmen were drunk and in no (**31**) ____ to take him to Fleet Street.

Captain Armstrong decided to do something about this and came (**32**) ____ with the idea of dedicated shelters for cabbies' use close to the cab stands.

The first shelters were opened in 1875 providing 'good and wholesome refreshments at moderate prices'.

0

- A** These
- B** Those
- C** Few
- D** Many

- | | |
|----------|--------------------------|
| A | X |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |


ENG A IK-1 D-S039



01


Lingua inglese

Reading Paper

25 A have been B are C were D had been	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
26 A Been B Being C To have been D To be	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
27 A while B under C on D in	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
28 A will B would C should D must	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
29 A up B out C away D back	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
ENG A IK-1 D-S039	 01

Lingua inglese

Reading Paper

<p>30</p> <p>A has been B had been C were D was</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>31</p> <p>A condition B way C case D means</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>32</p> <p>A up B on C along D forward</p>	<p>A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/></p>
<p>ENG A IK-1 D-S039</p>	 01

Lingua inglese

Reading Paper

Task 5

Questions 33-40

Read the text below.

For questions **33-40**, write **one** word which best completes each sentence.

Write your answer on the lines **below** the text.

There is an example at the beginning **(0)**.

Wedding traditions

Have you ever wondered where wedding traditions **(0)** _____ from? Probably not, so here are some facts about them.

It turns **(33)** _____ that engagement and wedding rings are worn on the fourth finger of the left hand because it was once thought that a vein in that finger led directly to the heart.

(34) _____ is Queen Victoria who is credited with starting the white wedding dress trend in 1840 – before then, brides simply wore their best dress.

The tradition of matching maids dates back to Roman times. Bridesmaids were required to dress exactly like the bride in **(35)** _____ to confuse the evil spirits. Similarly, brides traditionally wear veils because ancient Greeks and Romans believed they protected them **(36)** _____ evil spirits. Also, **(37)** _____ the same reason, the groom carries the bride across the threshold.

Something old represents continuity; something new offers optimism for the future; something borrowed symbolizes borrowed happiness; something blue **(38)** _____ for purity, love, and fidelity.

Ancient Norse bridal couples went into hiding after the wedding, and a family member **(39)** _____ bring them a cup of honey wine for 30 days, or one moon, **(40)** _____ is how the term “honeymoon” originated.

Saturday is the unluckiest wedding day, according to English folklore. Funny – it’s the most popular day of the week to marry!

0 _____ **came**

33 _____

34 _____

35 _____

36 _____

37 _____

38 _____

39 _____

40 _____



Pagina vuota

