



Nacionalni centar
za vanjsko vrednovanje
obrazovanja

Adesivo per l'identificazione

INCOLLARE ATTENTAMENTE

ENG B

LINGUA INGLESE

livello base

ESAME DI LETTURA E SCRITTURA

(Reading and Writing Paper)

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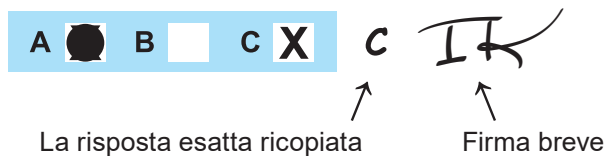


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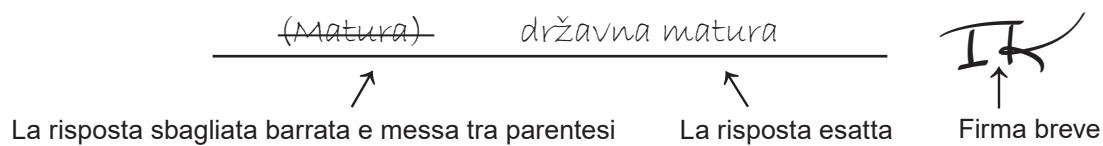
Come contrassegnare le risposte sul foglio per le risposte:



Come correggere gli errori sul foglio per le risposte:



Come correggere gli errori sul foglio per la bella copia:



INDICAZIONI GENERALI

Leggi con attenzione tutte le indicazioni e seguile.

Non voltare la pagina e non risolvere i quesiti finché non lo permetterà il responsabile dell'aula d'esame.

Incolla gli adesivi di identificazione su tutti i materiali d'esame che hai ricevuto nella busta sigillata.

L'esame di lettura e di scrittura dura **75** minuti senza pausa. Fa' buon uso del tempo, in modo di riuscire a risolvere tutti i quesiti.

L'esame di lettura è composto da quesiti a corrispondenza, quesiti a scelta multipla e quesiti a completamento combinati.

- Nei quesiti a corrispondenza, collega **ogni** contenuto contrassegnato con un numero, **con solo un** contenuto corrispondente, contrassegnato con una lettera (quesito 1).
- Nei quesiti a scelta multipla scegli **solo una** delle risposte offerte (quesiti 2 e 3).
- Nei quesiti combinati scegli **solo un** contenuto che completa in modo più adeguato il testo (quesiti 4, 5 e 6).

Per risolvere questi quesiti, puoi scrivere sulle pagine di questo libretto d'esame. **Le risposte devono essere contrassegnate con una X sul foglio per le risposte.** Una volta risolti i quesiti, controlla le risposte. Ogni risposta esatta porta un punto.¹

L'esame di scrittura consta nella stesura di un saggio. Scrivi il saggio seguendo le indicazioni allegate e **scrivilo obbligatoriamente sul foglio per la bella copia.** Puoi scrivere sul foglio per la brutta copia, ma il suo contenuto non verrà valutato. Scrivi in modo leggibile. L'esame verrà valutato con zero (0) punti nel caso fosse scritto con le maiuscole o in modo illeggibile.

Nella seconda pagina di questo libretto d'esame è indicato il modo di contrassegnare le risposte e il modo di correggere gli errori. Nella correzione degli errori occorre mettere una firma breve.

È vietato firmare per esteso, con nome e cognome.

Usa esclusivamente la penna a sfera di colore blu o nero.

Ti auguriamo tanto successo!

¹ I punti in ognuna delle tre unità d'esame hanno una certa quota percentuale nel risultato finale.

Questo libretto d'esame contiene 20 pagine, di cui 2 vuote.

Task 1

Questions 1-5

Match each message (1-5) and its meaning (A-F).

There is **one** letter that you do **not** need.

Mark your answer on the answer sheet.

There is an example at the beginning (0→G).

- 0** Something's come up about the conference in Munich. Really important. We have to make a decision. Get back to me.
- 1** I thought I told you the report was needed by lunchtime today. I don't see it on my desk. I hope you haven't lost it.
- 2** Tony told me you talked to Sandra this morning and explained the situation. I hope it wasn't too upsetting. Anyway, let me know how she took it.
- 3** Hey guys. I know I told you all we were going to celebrate Helena's new promotion. And we were all looking forward to it. But she's not well so we've had to call it off. We can think of something else to surprise her.
- 4** I heard you were called in by the principal. Did he blame you for the broken computer? I'm sure he blew up like a volcano. But relax. He'll forget about it in a few days.
- 5** I'm a little bit worried about Frank's work on his project. It's way behind schedule. If he doesn't start working faster, he'll be in trouble.

- A** It's not happening.
- B** Don't worry about it.
- C** He needs to hurry up.
- D** Where is it?
- E** What was her reaction?
- F** He's calmed down.
- G** **We need to talk.**

Task 2

Questions 6-10

You will read five emails.

For each question (6-10), choose the correct answer (A, B or C).

Mark your answer on the answer sheet.

6 Hi,

I won't be going on the trip, after all. I had a fever that I managed to get rid of, and then my parents wanted to ground me because I didn't hand in my book report on time, so I worked all night to complete it. Once I finally finished, a snowstorm closed the roads and that was that. So come over to cheer me up.

Ralph

Why **isn't** Ralph going on the trip?

- A Because he got ill.
- B Because of his parents.
- C Because of the weather.

7 Hi Toby,

Come over to my place on Wednesday. We'll be less stressed if we go to school together on the day of the exam. You can come to my place the day before too if you want to go over the main points. It usually makes me feel less anxious. And they promised our exams will be marked on the same day, so on Thursday we'll celebrate the results, I hope.

Lena

When do Lena and Toby get their exam results?

- A On Tuesday.
- B On Wednesday.
- C On Thursday.

- 8** Hi,
I've been playing this action video game for hours. It's supposed to develop your reflexes, hand-eye coordination and so on. After all that work, I expected to be feeling good about myself but right now I don't think I can get up from my desk. And I've had more fun cleaning up my room.
Ben

What does Ben say about the game he's playing?

- A** It's exhausting.
- B** It's satisfying.
- C** It's entertaining.

- 9** Hi Gemma,
The open-air concert is in Stoke Park. Pick me up by 5:30. That will give us enough time to get there by 6:00 so we don't miss the opening ceremony that starts at 6:30. Rudy will be there an hour earlier, at 5:30, to save us seats. So, it should be okay. Try not to be late this time, please!
Pat

What time will Pat and Gemma arrive at the park?

- A** By 5:30.
- B** By 6:00.
- C** By 6:30.

- 10** Emma,
If you want my advice, you need your own place. It will give you the independence you need to finish your studies, and you're already earning enough money to make this happen. So you know what to do. Good luck!
Carla

What does Carla want Emma to do?

- A** To get her own flat.
- B** To find another job.
- C** To finish college.

Task 3

Questions 11-15

Read the text below.

For each question (11-15), choose the correct answer (A, B, or C).

Mark your answer on the answer sheet.

The smartest dog in the world

Many owners struggle to teach their dogs to sit or fetch, but John Pilley, a retired professor, taught his dog Chaser to understand more than 1,000 words. Chaser is an average-sized border collie with round eyes, mostly the colour of cookies-and-cream ice cream, but with a black patch right above her left eye.

Pilley studied dogs working on sheep farms and one night around the fire he told one farmer, "You know science says that your dogs don't really know their name?" The farmer responded: "Really? Then tell me why, when I call out my dog Jeb or Fuzz out of four dogs and ask them to go get Molly and Tolly, two sheep out of a hundred, they do it every time?" John Pilley realized he was wrong.

Other scientists worked with monkeys showing how fast they learn through play. For Pilley, our connection with dogs was more special. He was sure that working one-on-one rather than with groups of animals must bring even better results. He believed it would be meaningful to work with one dog, and that was Chaser.

Chaser was a two-month-old puppy when he started teaching her words. The first was for a blue ball. He named it Blue, put it in front of Chaser and said, "Catch Blue". Then he threw it to her. On the third day, when she could bring him the ball from another room, he moved to another object. At the end of the third month of her training, only five-months-old Chaser knew 40 words.

For three years, Mr Pilley trained Chaser for four to five hours every day. He showed her an object, said its name up to 40 times, then hid it and asked her to find it. She learned to recognize the names of 800 stuffed animals, 116 balls, 26 frisbees and a mishmash of plastic toys. Each of the 1,022 objects Chaser knows has an individual name like "Bamboozel" or "Flipfloppe."

11 What do we find out about Chaser from the first paragraph?

- A** She is black around the right eye.
- B** She likes cookies and ice cream.
- C** She belongs to a former teacher.

- 12** What did a farmer tell Mr Pilley about his dogs?
- A** His dogs sat with him around the fire.
 - B** His dogs knew the names of the sheep.
 - C** His dogs' names were Molly and Tolly.
- 13** What did Pilley believe about how dogs learn?
- A** They learn best when people play with them.
 - B** They learn best when they are in a group.
 - C** They learn best when they are alone.
- 14** How long did it take Chaser to learn 40 words?
- A** Two months.
 - B** Three months.
 - C** Five months.
- 15** How did Pilley succeed in training Chaser?
- A** He trained her several hours a day for three years.
 - B** He showed her 40 objects a day for three years.
 - C** He repeated her name 40 times each day.

Task 4

Questions 16-20

Read the text below.

For each question (16-20), choose the answer (A-F) that best completes the sentence.

There is **one** letter that you do **not** need. Mark your answer on the answer sheet.

There is an example at the beginning (0→G).

A letter of application

Dear Sir/Madam,

I am writing to apply (0) _____ volunteer worker in the refugee centre in Somerville, which you advertise on your website. Assisting immigrant children with their homework and teaching them various things about their new home is a great challenge for me.

I would like to work for you because I am interested (16) _____, particularly children.

I am a hard-working and responsible person and I have already done some volunteer work. Last year, every week (17) _____ in my local area. After that experience, I'm confident I can get on well with anybody. Also, for the past three years (18) _____ in my hometown, where I am in charge of feeding.

I am currently in my third year at university, where I study law. I am an active member of the Green Movement and (19) _____. That includes everything related to the protection of the environment. I also have a certificate (20) _____, which I am very proud of.

Thanks to my experience, I think I could help your organization a lot. I can start immediately if that suits you. I enclose a copy of my CV.

I look forward to hearing from you.

Yours faithfully,

Jane McNeil

- A** I regularly take part in different activities
- B** in first aid and rescue techniques
- C** I have helped at the animal shelter
- D** for your organisation
- E** I was visiting elderly people
- F** in helping people in need
- G** for the position of

Task 5

Questions 21-25

Read the text below.

For each question (21-25), choose the answer (A, B, or C) that best completes the sentence.

Mark your answer on the answer sheet.

There is an example at the beginning (0→A).

How do Dutch children learn to ride a bicycle?

In the Netherlands a lot of primary schools take part in an exam specifically designed to help children (0) _____ how to move around in traffic. This exam has a theoretical part and a practical part.

Most children are taught how to ride a bicycle at a very young age (21) _____ their parents or grandparents. They start with training wheels. When the child has gotten familiar with the bike, the training wheels (22) _____ off. They then practise a lot in a safe environment with little other traffic, until they don't tip over anymore.

The theoretical part of the exam is mainly about the general rules in traffic. Children have to know (23) _____ they are supposed to do in many situations that happen in everyday life. They are taught to be mindful of other people breaking the rules or (24) _____ a mistake, while also learning how to stay safe themselves.

The practical part of the exam is done in a normal situation, just (25) _____ driving tests. The children take a specific route on their bikes, showing the instructor they know how to ride safely. If they do this, they have passed the exam.

0

- A learn
- B teach
- C study

21

- A from
- B for
- C by

22

- A** put
- B** come
- C** take

23

- A** why
- B** what
- C** which

24

- A** making
- B** breaking
- C** doing

25

- A** like
- B** while
- C** how

Task 6

Questions 26-30

Read the text below.

For each question (26-30), choose the answer (A-G) that best completes the sentence.

There are **two** letters that you do **not** need. Mark your answer on the answer sheet.

There is an example at the beginning (0→H).

Fish and chips

'Fish and chips' is the traditional take-away food of England. Long (0) ____ McDonald's, we had the fish and chips shop. This dish originated in England, where these two components had come from separate immigrant cultures. The tradition of fish battered and fried in oil (26) ____ from Jewish immigrants from Spain, while fries originated in Belgium.

The fresh fish is dipped in flour and batter, and then deep fried and served with chips. Usually you are asked if you want salt and vinegar. Sometimes people order curry sauce as well, a yellow sauce that tastes (27) ____ like real curry at all.

Traditionally the dish was served wrapped up in old newspaper. Thanks to hygiene laws, (28) ____ they are wrapped up in greaseproof paper. Some shops used specially printed paper to make it (29) ____ like newspaper to keep the tradition. You often get a small wooden fork to eat with, (30) ____ it is quite ok to use your fingers. All of the fish is filleted and you should not find any bones.

- A nowadays
- B although
- C look
- D come
- E always
- F nothing
- G came
- H before

ESAME DI SCRITTURA
(Writing Paper)

Read the message from Sandra.

Write Sandra a reply. Answer **all** her questions.

Write **70-100** words. Write your reply on the next page.

Do not sign your full name.

Hi, Mark!

I'm taking driving lessons. When do you plan to get a driving licence? Who is the best driver you know and why do you think so? What is the most dangerous thing about driving and why?

Sandra

Ricopia obbligatoriamente il saggio sul foglio per la bella copia.

Pagina vuota

Pagina vuota