



Nacionalni centar
za vanjsko vrednovanje
obrazovanja

Идентификациона
налепница

ПАЖЉИВО НАЛЕПИТИ

ЕНГЛЕСКИ ЈЕЗИК

ОСНОВНИ НИВО

DRŽAVNA MATURA
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ИСПИТ ЧИТАЊА И ПИСАЊА
(Reading and Writing Paper)

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ОПШТА УПУТСТВА

Пажљиво прочитајте сва упутства и следите их.

Не окрећите страницу и не решавајте задатке док то не одобри водитељ испитне просторије. Налепите идентификационе налепнице на све испитне материјале које сте добили у сигурносној кесици.

Испит читања и писања траје **75** минута без паузе. Добро распоредите време како бисте могли решити све задатке.

Испит читања се састоји од задатака повезивања, задатака вишеструког избора и комбинованих задатака допуњавања.

- У задацима повезивања **сваки** садржај означен бројем повежите **само са једним** одговарајућим садржајем који је означен словом (задатак 1).
- У задацима вишеструког избора од више понуђених одговора одаберите **само један** (задаци 2 и 3).
- У комбинованим задацима одаберите **само један** садржај који најбоље допуњава текст (задаци 4, 5 и 6).

При решавању ових задатака можете писати по страницама ове испитне књижице.

Одговоре морате означити знаком X на листу за одговоре. Када решите задатке, проверите одговоре. Сваки тачан одговор доноси један бод.¹

Испит писања састоји се од задатка писаног текста. Писани текст обликујте следећи приложено упутство **те га обавезно напишите на лист за уредно писање.** Можете писати по листу за концепт, али се његов садржај неће бодовати. Пишите читко. Текст ће се бодовати са нула (0) бодова ако је писан великим штампаним словима или ако је нечитко написан.

На 2. страници ове испитне књижице приказан је начин означавања одговора и начини исправљања грешака. Приликом исправљања грешака потребно је ставити параф (искључиво скраћени потпис, а не пуно име и презиме).

Употребљавајте искључиво хемијску оловку која пише плавом или црном бојом.

Желимо Вам много успеха!

¹ Бодови у свакој од три испитне целине имају одређени удео у коначном резултату.

Ова испитна књижица има 20 страница, од тога 2 празне.

Task 1

Questions 1-5

Match each message (1-5) and its meaning (A-F).

There is **one** letter that you do **not** need.

Mark your answer on the answer sheet.

There is an example at the beginning (**0**→**G**).

- 0** I've never seen such an extraordinary play. The actors contributed to the exceptional atmosphere. Everyone cheered with joy.
- 1** We headed towards Maksimir and realised we'd left the oven on. I know it's on your way from work, so please help out!
- 2** There's a new notice on the office board. It's very important that we understand the suggested changes. Don't forget to check it out tomorrow.
- 3** I tried to reach you by phone last week but I couldn't get through. You were unavailable. I'd like to hear from you.
- 4** Please do your homework before going to the book club, because you'll either be too tired or you'll forget about it.
- 5** It's been a while since you travelled. And dreaming big like studying in Australia is not far-fetched. I believe in you.

- A** Contact me.
- B** Don't put it off.
- C** Read it.
- D** Turn it off.
- E** Be careful.
- F** Go for it.
- G** You should experience it.

Task 2

Questions 6-10

You will read five emails.

For each question (6-10), choose the correct answer (A, B or C).

Mark your answer on the answer sheet.

6 Hi Mike!

I forgot to mention I'm flying to the Isle of Wight next month for a certified course in Graphic Design. I wanted to attend it last month but I was late, it was fully booked. I know it would be best to wait until the holidays, when it's cheaper, but you know me, I'm so impatient! Will keep in touch!

Gemma

Why is Gemma **not** attending the course during the holidays?

- A Because it was sold out.
- B Because it was cheaper.
- C Because she couldn't wait.

7 Hiya Jen!

What a nightmare! There was a blizzard and the train was delayed. First I was stuck in a carriage with a dozen other passengers and it was really stuffy, even when four of them got off and took the coach. When we started again, an elderly couple got on at the next stop and we were squeezed until we arrived at our destination. Imagine that for a holiday adventure!

Bella

How many passengers arrived including Bella at the final stop?

- A Four.
- B Eleven.
- C Twelve.

8 Dear Helena,

I loved the exhibition. You know art is my passion. What I liked was how many artists in the exhibition were exploring their dreams. They finally moved away from painting mythological scenes. The use of colour and non-traditional materials was absolutely brilliant. There was some confusion though about how the exhibits were displayed. Thanks for asking me.

See you soon,
Lisa

What did Lisa like about the exhibition?

- A** It wasn't traditional.
- B** It was well-organised.
- C** It exhibited mythological themes.

9 Hi Eric,

So glad to hear you enjoyed the concert, too! The Choones were amazing. Despite not having a solid voice, the singer appeared pretty sure of himself. He put on quite a show. I used to think their songs weren't catchy or romantic enough and preferred more soothing music like Coldplay. My sister changed my mind.

Keep cool!
Monica

What did Monica think of the concert?

- A** She prefers a different kind of music.
- B** The singer's voice was disappointing.
- C** The singer's performance was impressive.

10 Hello Mikey!

It's a pity you couldn't join the reunion. The food we were served last night was fantastic. The fish was absolutely mouth-watering. It made me wonder about the food I've been eating all these years. As for the price, it was reasonable, considering the exotic ingredients the master chef miraculously blended. We hoped it would be a bargain, since we know the restaurant owner, but we didn't mind. It was a dish fit for a king!

Lara

What does Lara say about the cost of the dinner?

- A** It was a bargain.
- B** It was expensive.
- C** It was medium-priced.

Task 3

Questions 11-15

Read the text below.

For each question (11-15), choose the correct answer (A, B or C).

Mark your answer on the answer sheet.

Reading aloud

While fewer children start reading in preschool with the help of their teachers, the majority begin reading on their own very easily as a result of their parents reading to them. However, it is not always that simple, and the choice of book or story by the parent is a highly important factor. For reading aloud to be truly beneficial to children, the chosen stories must be interesting, realistic and inspiring for them.

Young children often struggle with concepts that are symbolic or abstract, such as those found in fantasy novels, which are much more popular with teenagers. Complex sentences and length can also sometimes be issues. Stories dealing with familiar, everyday experiences and characters they can relate to are often much easier to appreciate. Such stories also give children something to discuss after a book is finished and often teach them practical knowledge they can apply to their own lives.

To increase vocabulary, children need to come across words that they don't know. Puzzled by unfamiliar words, children will push themselves to learn because the words are important to the story. When parents or teachers realise they have just read an unfamiliar word, they should avoid explaining the definition right away. By rereading the surrounding sentences slowly, children can be encouraged to use context to work out the meaning of the word. This teaches them not to give up, which is an important skill they can use throughout their reading lives.

When children are encouraged to read what they want, they are motivated to read more. Reading interesting stories aloud can help children develop the desire to read and understand what words have to offer – without pressuring them to learn too many words too soon. With the rise of the Internet and social media, reading skills are more significant than ever before. However, using digital tools too early can discourage reading.

11 Who helps most children start reading independently?

- A** They themselves.
- B** Their teachers.
- C** Their parents.

- 12** What makes reading aloud helpful for children?
- A** Stories that are important to them.
 - B** Stories that are motivating.
 - C** Stories that are simple.
- 13** What do young readers find most challenging?
- A** Abstraction.
 - B** Long stories.
 - C** Language structures.
- 14** How do children react when they first hear a new word?
- A** They ignore it.
 - B** They feel confused.
 - C** They are discouraged.
- 15** How are good readers developed?
- A** By using digital tools.
 - B** By building their vocabulary.
 - C** By letting them choose their stories.

Task 4**Questions 16-20**

Read the text below.

For each question (16-20), choose the answer (A-F) that best completes the sentence.

There is **one** letter that you do **not** need. Mark your answer on the answer sheet.

There is an example at the beginning (0→G).

Japanese eco revolutionist

The Japanese have long been a very environmentally aware nation. When Haru Hayashi was 24 years old, he had a sudden idea that would set his life on a new track and change the world. This was in 1937, (0) _____. He was working as an agricultural customs inspector (16) _____. Lying in his hospital bed, an existential crisis took hold of him (17) _____. He could barely work, and he thought that nothing would change. Then, early one morning, it dawned on him.

He quit his job and returned to the family farm, (18) _____. The essence of Hayashi's insight was the emptiness of human knowledge and effort. Cultivating his father's fruit trees, (19) _____. His approach was not to ask himself what more he could do to improve the produce of his trees, rather what practices he could do without. Nature, he believed, was a complete and unified whole, (20) _____. He developed a profound understanding of the ecosystem he worked in and learned how to flow with nature.

- A** because he wanted them to change.
- B** he started to question every aspect of conventional agricultural practice.
- C** when he was struck down by pneumonia.
- D** and could therefore function without human intervention.
- E** and his father set him to work in the mandarin orchard.
- F** that would not go away even after the illness had passed.
- G** and Hayashi was an agricultural scientist.

Task 5

Questions 21-25

Read the text below.

For each question (21-25), choose the answer (A, B, or C) that best completes the sentence.

Mark your answer on the answer sheet.

There is an example at the beginning (0→A).

Hi Denise,

I need you to do me a favour. These days commuting to work is a nightmare! I'm stuck in traffic on the highway so I (0) ___ be late for the job interview. I don't want to appear irresponsible in front of the candidates. I hope I can rely on you to prepare everything so I don't (21) ___ time on paperwork when I arrive. The procedure is the same as last time; the only difference is that we have four names on the list, two of (22) ___ have already worked for us part-time. This means you will (23) ___ them immediately. These two do not need to fill (24) ___ the photo consent form, because they have already done that. Yesterday morning I (25) ___ their applications and CVs in the file drawer, so please go to my office and get them. Get familiar with the information in them so we can start as soon as I get there. I hope this is not too much trouble for you?

Thank you for your help.

Cheers,

Mark

0

- A might
- B should
- C must

21

- A take
- B kill
- C waste

22

- A** which
- B** those
- C** whose

23

- A** recommend
- B** recognise
- C** require

24

- A** up
- B** on
- C** in

25

- A** have placed
- B** was placing
- C** placed

Task 6

Questions 26-30

Read the text below.

For each question (26-30), choose the answer (A-G) that best completes the sentence.

There are **two** letters that you do **not** need. Mark your answer on the answer sheet.

There is an example at the beginning (0→H).

In good health

One sunny day, Jim (0) ___ on summer holiday when he fell ill. First, he felt a (26) ___ pain in his right toe. The pain got worse and worse. During the night, his toe was a bit better, but he woke up the next day with a (27) ___ throat and a splitting headache. In the morning, the pain in his toe got worse again. It spread to his foot, so he (28) ___ an appointment to see the doctor. The doctor examined his foot and his arm, (29) ___ his temperature and checked his blood pressure. "There's nothing much wrong," he said. "You simply have a heavy cold. Go home and rest." "But what about the pain in my foot, and now even my leg?" asked Jim. "Surely that can't have anything to (30) ___ with my cold." "No, it doesn't," the doctor replied. "You have a nail stuck in the bottom of your shoe."

- A do
- B took
- C has made
- D sore
- E made
- F sharp
- G lowered
- H was

ИСПИТ ПИСАЊА
(Writing Paper)

Read the message from Susan.

Write Susan a reply. Answer **all** her questions.

Write **80-100** words. Write your reply on the next page.

Do not sign your full name.

Hi Peter,

I'm organising a surprise party for my friend, but I don't have much experience. Which party did you last go to and what was it like? What's the best place for a party and why? What do you think makes a great party? I really want it to be memorable.

Write back soon.

Cheers,
Susan

Писани текст обавезно напишите на лист за уредно писање.

Празна страница

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