



Nacionalni centar
za vanjsko vrednovanje
obrazovanja

Adesivo per l'identificazione

INCOLLARE ATTENTAMENTE

LINGUA INGLESE

LIVELLO SUPERIORE

PROBNI ISPIT DRŽAVNE MATURE

šk. god. 2024./2025.

ESAME DI ASCOLTO

(Listening Paper)

ENGA.64.IT.T.K2.16



60302

Come **contrassegnare le risposte** sul foglio per le risposte:



Come **correggere gli errori** sul foglio per le risposte:



C
↑

IK
↑

La risposta esatta ricopiata

Parafa (firma breve)



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PROBNI ISPIT DRŽAVNE MATURE

LINGUA INGLESE – livello superiore
Esame di ascolto

1 2 3 4 5 7 8 9 0

Adesivo per l'identificazione
INCOLLARE ATTENTAMENTE!

E
N
G
2
A

Foglio per le risposte

D-S064

	A	B	C	D	E	F	G	H
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>		
7.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>		
8.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>		
9.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>		
10.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>		
11.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>		
12.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>		
13.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>		

14.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
15.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
16.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
17.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
18.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
19.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
20.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
21.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
22.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
23.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
24.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
25.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>

ENGA.64.IT.T.L3.01



60303

NON FOTOCOPIARE IL
MODULO VIENE SOTTOPOSTO
A LETTURA OTTICA

NON SCRIVERE NEI
RIQUADRI PER LE RISPOSTE

Segnare in questo modo: **X**

ENG2A

INDICAZIONI GENERALI

Leggi con attenzione **tutte** le indicazioni e **seguile**.

Non voltare la pagina e **non risolvere** i quesiti finché **non lo permetterà** il responsabile dell'aula d'esame.

L'esame di ascolto dura **35** minuti.

L'esame è composto da quesiti a **corrispondenza** e quesiti a scelta **multipla**.

- Nei quesiti a **corrispondenza** collega **ogni** contenuto, contrassegnato **con un numero, con solo un** contenuto corrispondente, contrassegnato **con una lettera** (quesiti 1 e 3).
- Nei quesiti a scelta **multipla scegli solo una** delle risposte offerte (quesiti 2 e 4).

Per risolvere questi quesiti, **puoi scrivere** sulle pagine di **questo** libretto d'esame. **Le risposte** devono essere **contrassegnate** con una **X** **sul foglio per le risposte**. Ogni risposta **esatta** porta **un punto**.¹

Nella **seconda** pagina di questo libretto d'esame è indicato **il modo di contrassegnare le risposte** e il modo di **correggere gli errori**. **Nel correggere** gli errori è necessario apporre una **parafa** (firma esclusivamente **breve, non** il nome e cognome **completo**).

Usa **esclusivamente** la penna **a sfera** di colore **blu** o **nero**.

Controlla se **hai incollato** gli adesivi di identificazione su **tutti i materiali d'esame**.

Ti auguriamo tanto successo!

¹ I **punti** in ognuna **delle tre** unità d'esame hanno una certa **quota percentuale nel risultato finale**.

Questo libretto d'esame contiene **14** pagine, di cui **4 vuote**.

Task 1

Questions 1-5

You will hear five people talking about **walking a long-distance footpath**.

Match each speaker (1-5) with **one** option **A-H**.

There are **three** options that you **do not need**.

You will **hear** the recording **twice**.

What was the main motivation to do the walk?

- A** Companionship.
- B** Spirituality.
- C** A personal test.
- D** Curiosity.
- E** Fitness.
- F** Confidence building.
- G** Charity.
- H** Love of nature.

Task 2**Questions 6-13**

You will hear people talking in **eight situations**.

For each question (6-13), **choose** the **correct** answer (**A**, **B** or **C**).

You will **hear** each recording **twice**.

- 6** You hear a **reviewer** talking about **comedian** Pat Myers' shows.
What does **he say** about the comedian's shows?
- A** They are challenging.
 - B** They are predictable.
 - C** They are tedious.
- 7** You hear a **woman** talking to a friend about **Brian Summer** and **his book** 'On the Edge'. Why is she reading the book?
- A** Because of its writer.
 - B** Because of its content.
 - C** Because it's a best-seller.
- 8** You hear a **man** talking to a friend about **changing his job**.
Why is he **changing** his job?
- A** For financial reasons.
 - B** For reasons of health.
 - C** For ethical reasons.

-
- 9** You hear a **woman** talking to a friend about her **relationship that ended**.
How does **she feel** about **this** relationship?
- A** Disappointed.
 - B** Furious.
 - C** Indifferent.
- 10** You hear **Paul** talking to a friend about a **course he's taking**.
What does **he say** about it?
- A** It's too difficult.
 - B** It's fast-paced.
 - C** It's out-of-date.
- 11** You hear **Milly** talking to a friend **about an exam she took**.
What is **she going to do**?
- A** Wait for the results.
 - B** Change courses.
 - C** Retake the exam.
- 12** You hear **two people talking**.
What is the **main topic** of their discussion?
- A** Doing homework.
 - B** Taking a drive.
 - C** Picking someone up.
-

- 13** You hear **Clara** talking **about Eric**.
Why is she **angry** with him?
- A** He failed to arrive on time again.
 - B** He didn't return her book.
 - C** He's spoken ill of her to a friend.

Task 3

Questions 14-19

You will hear a conversation between **two** friends talking about **summer music festivals in the UK**.

For each question (14-19), **choose** the **correct** answer (**A**, **B** or **C**) from the **list** of music festivals.

Mark **A** for **Alderney**
B for **Bardbeats**
or **C** for **Cityscape**.

You will **hear** the recording **twice**.

Which music festival...

- 14** focuses on traditional music from that region?
- 15** lasts the shortest?
- 16** offers most value for money?
- 17** includes additional wellness activities?
- 18** can be reached by public transport?
- 19** requires the longest travelling time?

Task 4**Questions 20-25**

You will hear **Sarah and Peter** talking about a **driving test**.

For each question (20-25), **choose** the correct answer (**A, B** or **C**).

You will **hear** the recording **twice**.

20 A week before the driving test, Peter

- A** had a lot of practice.
- B** made several driving errors.
- C** had an accident.

21 Peter **didn't** have a **good** start at the test **because**

- A** the handbrake didn't work.
- B** the examiner said something.
- C** he was hungry.

22 Before the examiner **stopped** the car, Peter **hadn't** noticed

- A** a moving truck.
- B** a motorbike.
- C** a car.

23 When the examiner told him to **drive back** to the test centre, **Peter felt**

- A** annoyed.
- B** surprised.
- C** relieved.

24 **Back** at the test centre, Peter was **surprised** because the **examiner was**

- A** nervous.
- B** impolite.
- C** talkative.

25 In the **end** Peter

- A** doubts he can pass the test.
- B** feels encouraged about the test.
- C** has a valid theory test.

You now **have five minutes** to **copy** your **answers** onto the **answer sheet**.

Pagina vuota

Pagina vuota

Pagina vuota

Pagina vuota