



Nacionalni centar
za vanjsko vrednovanje
obrazovanja

Identifikacijska
naljepnica

PAŽLJIVO NALIJEPI TI

ENGLISKI JEZIK

VIŠA RAZINA

DRŽAVNA MATURA
šk. god. 2024./2025.

ISPIT SLUŠANJA
(Listening Paper)

ENGA.68.HR.R.K2.12

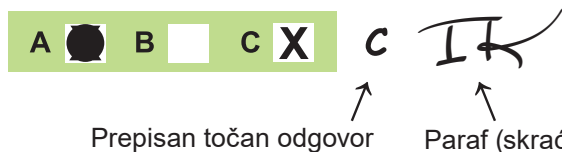


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Način označavanja odgovora na listu za odgovore:



Način ispravljanja pogrešaka na listu za odgovore:





Nacionalni centar
za vanjsko vrednovanje
obrazovanja

DRŽAVNA MATURA

ENGLESKI JEZIK – viša razina
Ispit slušanja

1 2 3 4 5 7 8 9 0
Identifikacijska naljepnica
PAŽLJIVO NALIJEPI!

E
N
G
2
A

List za odgovore

D-S068

	A	B	C	D	E	F	G	H
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>					
7.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>					
8.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>					
9.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>					
10.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>					
11.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>					
12.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>					
13.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>					

14.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
15.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
16.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
17.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
18.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
19.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
20.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
21.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
22.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
23.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
24.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
25.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

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NE FOTOKOPIRATI
OBRAZAC SE ČITA OPTIČKI

NE PISATI PREKO
POLJA ZA ODGOVORE

Označavati ovako: **X**

ENG2A

OPĆE UPUTE

Pozorno pročitajte sve upute i slijedite ih.

Ne okrećite stranicu i ne rješavajte zadatke dok to ne odobri voditelj ispitne prostorije.

Ispit slušanja traje **35** minuta.

Ispit se sastoji od zadataka povezivanja i zadataka višestrukoga izbora.

- U zadatcima povezivanja **svaki** sadržaj označen brojem povežite **samo s jednim** odgovarajućim sadržajem koji je označen slovom (zadatci 1 i 3).
- U zadatcima višestrukoga izbora od više ponuđenih odgovora odaberite **samo jedan** (zadatci 2 i 4).

Pri rješavanju ovih zadataka možete pisati po stranicama ove ispitne knjižice. **Odgovore morate označiti znakom X na listu za odgovore.** Svaki točan odgovor donosi jedan bod.¹

Na 2. stranici ove ispitne knjižice prikazan je način označavanja odgovora i način ispravljanja pogrešaka. Pri ispravljanju pogrešaka potrebno je staviti paraf (isključivo skraćeni potpis, a ne puno ime i prezime).

Upotrebljavajte isključivo kemijsku olovku kojom se piše plavom ili crnom bojom.

Provjerite jeste li nalijepili identifikacijske naljepnice na sve ispitne materijale.

Želimo Vam mnogo uspjeha!

¹ Bodovi u svakoj od triju ispitnih cjelina imaju određeni udio u konačnome rezultatu.

Ova ispitna knjižica ima 10 stranica, od toga 1 praznu.

Task 1

Questions 1-5

You will hear five people talking about their main reason for making art.

Match each speaker (1-5) with one option from **A-H**.

There are **three** options that you do **not** need.

You will hear the recording twice.

What does each person say is the reason they make art?

A To gain recognition and self-validation.

B To create beauty.

C To develop self-discipline.

D For catharsis and healing.

E To raise social awareness.

F For a lifestyle change.

G For pleasure and happiness.

H For financial gain.

Task 2**Questions 6-13**

You will hear people talking in eight situations.

For each question (**6-13**), choose the correct answer (**A**, **B** or **C**).

You will hear each recording twice.

- 6** You hear Alex talking to a friend about a language course.
Why did Alex start learning a new language?
- A** To gain new experiences.
 - B** To get a better job.
 - C** To make friends.
- 7** You hear a woman talking about a local exhibition.
What did she like most there?
- A** The oil paintings.
 - B** The drawings.
 - C** The sculptures.
- 8** You hear Paul talking to his friend about a job.
Why did he want this job in the first place?
- A** Because of the salary.
 - B** Because of the promotion prospects.
 - C** Because of the paid vacation.
- 9** You hear Lucy talking to a friend about her summer holidays.
Where is Lucy going for her next holiday?
- A** To Italy.
 - B** To Bali.
 - C** To France.

10 You hear a man talking to a friend about renting a flat.
What do they agree is the main factor?

- A** The reasonable price.
- B** The convenient location.
- C** The friendly neighbourhood.

11 You hear a man talking about a football match.
How did he feel afterwards?

- A** Frustrated.
- B** Excited.
- C** Relieved.

12 You hear two friends talking about Danny.
What is Danny like?

- A** Optimistic.
- B** Unpredictable.
- C** Cautious.

13 You hear a woman giving a persuasive speech.
What is the main topic of her speech?

- A** Reading fiction.
- B** Mental health.
- C** Empathy.

Task 3**Questions 14-19**

You will hear two students talking about choosing extracurricular subjects.

For each question (**14-19**), choose the correct answer (**A**, **B** or **C**) from the list of subjects.

Mark **A** for **Applied Arts**

B for **Biology**

or **C** for **Creative Writing**.

You will hear the recording twice.

Which subject...

- 14** clashes with her other obligations?
- 15** has the least demanding timetable?
- 16** offers multiple ways of participation?
- 17** can earn her credits for regular classes?
- 18** is taught by a guest teacher?
- 19** has the best reputation among students?

Task 4

Questions 20-25

You will hear a radio interview with Paul Davies about his startup company.
For each question (20-25), choose the correct answer (A, B or C).
You will hear the recording twice.

- 20** Why did Paul set up a company?
- A** To become famous.
 - B** To show his business skills.
 - C** To help his father.
- 21** What is Paul currently focused on in particular?
- A** Fostering creativity.
 - B** Increasing product sales.
 - C** Facilitating work processes.
- 22** What was the biggest problem for Paul at the start?
- A** Funding.
 - B** Lack of trust.
 - C** Recruitment.
- 23** According to Paul, what is the most important thing in business?
- A** Making a modest beginning.
 - B** Learning from mistakes.
 - C** Creating a good team.
- 24** What is the most negative aspect of Paul's job?
- A** Lack of privacy.
 - B** Mistrust.
 - C** His clients.

25 What is Paul's priority for the future?

- A** Expanding business.
- B** Employing a new person.
- C** Forming a partnership.

You now have five minutes to copy your answers onto the answer sheet.

Prazna stranica